

**A Survey of Claremont McKenna College's
Attractions and Drawbacks**

Year 2000

Conducted for the Office of Admissions

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Procedure and Methodology

The Office of Admissions, through Professor Ward Elliott, commissioned the Rose Institute to conduct a survey of CMC's Chief Attractions and Drawbacks in October of 1999.

Steve Keough of the CMC Information Systems Technology department pulled the sample of 1,042 current students and created mailing labels. Using the electronic mailing list, the students were assigned individual codes (reflecting their class standing). Envelopes were numbered using this list of codes. Those who actually responded were monitored using this system, so that a follow-up could be conducted if the response rate was not considered sufficient. The response target was 200.

The survey instrument with an "introductory note" from Torrey Sun, Dean of Students, and a self-addressed reply envelope were stuffed in the students' mail boxes at Story House.

"Undeliverable" surveys (of students out of town on study grants or internships) were noted and numbers were adjusted accordingly. The table below reflects the breakdown used to determine the targets by year:

Year	Mailing	Percentage	Undelivered	Expected Returns	Received	Received Less Invalid	%
01	265	25.43%	1	264	74	69	28%
02	284	27.26%	11	273	76	75	31%
03	253	24.28%	37	216	44	44	18%
04	240	23.03%	2	238	56	56	23%
	1,042	100.00%		991	250	244	100%

Although 250 surveys were received, 6 of these surveys were not entered -- those who did not follow instructions properly, providing more than one response to Sections II and III -- were considered invalid information. This is opposed to those who did not provide information, like leaving only certain questions unanswered. We have to assume at these instances that respondents choose NOT to respond, or have no opinion on the matter. This is the reason the BASE changes from one question to another. Since respondents were to assume that they are responding to the survey anonymously, we cannot "follow-up" to fill in blank responses.

The Rose Institute students entered responses into The Survey System, a software program developed by Creative Research System of Petaluma, California for the specific purpose of survey research data processing. The data

presented are standard frequency and percentage tables. No weighting was involved.

To further enhance end-user readability, the final results were summarized and reformatted into a Word document.

*Note to reviewer: Weighted data, crosstabulation tables, and charts and graphs may be provided upon request.

- | | SA | A | N/O | D | SD | VI | I | N | UI |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 19. I plan to take advantage of the ethnic studies programs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. I plan to play a sport/make the team at CMC. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I plan to take advantage of the Athenaeum at CMC. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. I plan to take advantage of the women's studies programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. I feel free to speak my mind at CMC..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. I like the 5-College system..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. CMC gives a high amount of responsibility to students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. CMC is too conservative..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26a. (ONLY TO THOSE WHO STRONGLY AGREE/AGREE with the last statement) (Mark as many as apply)
 Most of the excessive conservatism is found among:

- faculty
- students
- administration
- other (specify) _____

- | | SA | A | N/O | D | SD | VI | I | N | UI |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 27. CMC is too liberal. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27a. (ONLY TO THOSE WHO STRONGLY AGREE/AGREE with the last statement): (Mark as many as apply)
 Most of the excessive liberalism is found among:

- faculty
- students
- administration
- other (specify) _____

- | | SA | A | N/O | D | SD | VI | I | N | UI |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 28. CMC is too male-dominated. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28a. (ONLY TO THOSE WHO AGREE WITH THE LAST STATEMENT): (Mark as many as apply)
 Most of the problem is found among:

- faculty
- students
- administration
- other (specify) _____

II. Which of the following Section I attractants were most important?

Please rank three of CMC's greatest attractants and three of CMC's greatest drawbacks, most important first.

At the time you were admitted to CMC:

Now that you are in CMC:

	MOST IMPORTANT ATTRACTANTS 1 st 2 nd 3 rd (MARK ONLY ONE PER COLUMN)			MOST IMPORTANT DRAWBACKS 1 st 2 nd 3 rd (MARK ONLY ONE PER COLUMN)			MOST IMPORTANT ATTRACTANTS 1 st 2 nd 3 rd (MARK ONLY ONE PER COLUMN)			MOST IMPORTANT DRAWBACKS 1 st 2 nd 3 rd (MARK ONLY ONE PER COLUMN)				
	1. CMC is small.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. CMC is located in a desirable area.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Claremont is too smoggy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. CMC's academic standards are high compared to other schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. CMC's faculty are of a high quality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Professors are more available at CMC than elsewhere.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. CMC students are congenial.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. At CMC I can meet with students from different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. CMC's curriculum is good.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. CMC offers a good social life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. CMC will help me get into a good graduate school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. CMC will help me get a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. CMC is not well known enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I will make a lot of money when I graduate from CMC.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I can afford to attend CMC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I will receive enough financial aid to attend CMC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I like CMC's Government/Economics emphasis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I plan to take advantage of the research institutes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I plan to take advantage of the ethnic studies programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I plan to play a sport/make the team at CMC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I plan to take advantage of the Athenaeum at CMC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I plan to take advantage of the women's studies programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I feel free to speak my mind at CMC.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I like the 5-College system.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. CMC gives a high amount of responsibility to students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. CMC is too conservative.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. CMC is too liberal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. CMC is too male-dominated.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Who/what most influenced your decision to come to CMC?

First, how important was each of the following in influencing your decision to come to CMC? Second, at the time you were admitted, which of the following most influenced your decision. Please rank the top three influences, most important first.

		VI	I	N	UI	MOST IMPORTANT INFLUENCES		
		(Mark only one per column)				1st	2nd	3rd
1.	My parents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	My high school counselor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	My high school teacher(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	College guidebook.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	U.S. News ranking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	CMC brochure or catalog.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	CMC Web site.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	CMC Admission Office contact.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	CMC coach.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	CMC student(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	CMC faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	CMC alumnus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	CMC visit.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	CMC need-based grant.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/> over \$10,000 year <input type="radio"/> under \$10,000 year							
15.	CMC merit scholarship.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	Other (specify) _____.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue to next page

IV. Your demographic particulars. Please provide us the following information:

Class: <input type="radio"/> 2000 <input type="radio"/> 2001 <input type="radio"/> 2002 <input type="radio"/> 2003	Sex: <input type="radio"/> M <input type="radio"/> F
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Major(s): <input type="radio"/> Economics <input type="radio"/> Government <input type="radio"/> Psychology <input type="radio"/> History <input type="radio"/> Language <input type="radio"/> Science <input type="radio"/> PPE	<input type="radio"/> Accounting <input type="radio"/> International Relations <input type="radio"/> Philosophy <input type="radio"/> Literature <input type="radio"/> Math <input type="radio"/> EEP <input type="radio"/> Other_____	GPA: <input type="radio"/> Under 9.5 <input type="radio"/> 9.5-10.5 <input type="radio"/> Over 10.5
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Ethnicity: (Mark as many as apply)	<input type="radio"/> Black	<input type="radio"/> White
	<input type="radio"/> Hispanic	<input type="radio"/> Asian
	<input type="radio"/> Native American	<input type="radio"/> Other_____

Regional origin: <input type="radio"/> California <input type="radio"/> Midwest <input type="radio"/> Southeast	<input type="radio"/> Other West <input type="radio"/> Northeast <input type="radio"/> International	Transfer Student? <input type="radio"/> Yes... From _____ <input type="radio"/> No
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Residence:	<input type="radio"/> North Quad <input type="radio"/> Apartment <input type="radio"/> Mid-Quad	<input type="radio"/> Off-Campus <input type="radio"/> South Quad
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Religious affiliation: <input type="radio"/> Protestant <input type="radio"/> Jewish <input type="radio"/> Buddhist <input type="radio"/> Other (specify)_____	<input type="radio"/> Catholic <input type="radio"/> Muslim <input type="radio"/> Eastern Orthodox
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Politics:	PARTY <input type="radio"/> Democrat <input type="radio"/> Republican <input type="radio"/> Other (specify) _____	IDEOLOGY <input type="radio"/> Far Left <input type="radio"/> Liberal <input type="radio"/> Middle-of-Road	<input type="radio"/> Conservative <input type="radio"/> Far Right
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Sports or extracurricular activities involved in (specify) _____

Next page, please...

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A Survey of CMC's Chief Attractions and Drawbacks - 2000

I. What did you like/dislike about CMC?

A. Rating:

Strongly Agree (SA); Agree (A); No Opinion (N/O); Disagree (D); or Strongly Disagree (SD)

Statement:	Base	SA	A	N/O	D	SD
1. CMC is small.	243	152 63%	77 32%	2 1%	9 4%	3 1%
2. CMC is located in a desirable area.	244	31 13%	120 49%	32 13%	50 20%	11 5%
3. Claremont is too smoggy.	241	44 18%	84 35%	72 30%	30 12%	11 5%
4. CMC's academic standards are high compared to other schools.	243	109 45%	113 47%	13 5%	8 3%	0 0%
5. CMC's faculty are of a high quality.	243	113 47%	110 45%	15 6%	4 2%	1 0%
6. Professors are more available at CMC than elsewhere.	243	126 52%	84 35%	28 12%	4 2%	1 0%
7. CMC students are congenial.	241	24 10%	119 49%	73 30%	20 8%	5 2%
8. At CMC I can meet with students from different backgrounds.	244	15 6%	92 38%	47 19%	65 27%	25 10%
9. CMC's curriculum is good.	243	47 19%	158 65%	20 8%	17 7%	1 0%
10. CMC offers a good social life.	243	11 5%	86 35%	64 26%	70 29%	12 5%
11. CMC will help me get into a good graduate school.	243	84 35%	115 47%	37 15%	6 2%	1 0%
12. CMC will help me get a good job.	243	102 42%	111 46%	21 9%	8 3%	1 0%
13. CMC is not well known enough	243	71 29%	109 45%	28 12%	29 12%	6 2%
14. I will make a lot of money when I graduate from CMC.	242	28 12%	87 36%	95 39%	29 12%	3 1%
15. I can afford to attend CMC.	240	38 16%	92 38%	32 13%	49 20%	29 12%
16. I will receive enough financial aid to attend CMC.	242	65 27%	56 23%	69 29%	25 10%	27 11%
17. I like CMC's Government/Economics emphasis.	244	66 27%	83 34%	38 16%	33 14%	24 10%
18. I plan to take advantage of the research institutes.	243	17 7%	53 22%	99 41%	51 21%	23 9%
19. I plan to take advantage of the ethnic studies programs.	242	12 5%	29 12%	66 27%	84 35%	51 21%
20. I plan to play a sport/make the team at CMC.	242	55 23%	28 12%	37 15%	53 22%	69 29%
21. I plan to take advantage of the Athenaeum at CMC.	243	94 39%	109 45%	32 13%	7 3%	1 0%
22. I plan to take advantage of the women's studies programs.	243	8 3%	24 10%	58 24%	72 30%	81 33%
23. I feel free to speak my mind at CMC.	242	45 19%	114 47%	37 15%	35 14%	11 5%
24. I like the 5-College system.	243	148 61%	78 32%	9 4%	7 3%	1 0%
25. CMC gives a high amount of responsibility to students.	242	54 22%	124 51%	40 17%	23 10%	1 0%
26. CMC is too conservative.	244	47 19%	68 28%	44 18%	56 23%	29 12%
27. CMC is too liberal.	238	1 0%	19 8%	39 16%	95 40%	84 35%
28. CMC is too male-dominated.	242	26 11%	75 31%	55 23%	64 26%	22 9%

**(ONLY OF THOSE WHO STRONGLY AGREE/AGREE TO SECTION I-A #26)
Most of the excessive conservatism is found among: (MULTIPLE RESPONSE)**

Base: 106 Respondents

Response:	Frequency	Percentage
Faculty	64	60%
Students	76	72%
Administration	47	42%
Other	11	10%

**(ONLY OF THOSE WHO STRONGLY AGREE/AGREE TO SECTION I-A #27)
Most of the excessive liberalism is found among: (MULTIPLE RESPONSE)**

BASE: 20 Respondents

Response:	Frequency	Percentage
Faculty	7	35%
Students	17	85%
Administration	3	15%
Other	3	15%

**(ONLY OF THOSE WHO STRONGLY AGREE/AGREE TO SECTION I-A #28)
Most of the problem (male-dominance) is found among: (MULTIPLE RESPONSE)**

BASE: 97 Respondents

Response:	Frequency	Percentage
Faculty	54	56%
Students	63	65%
Administration	30	31%
Other	14	14%

A Survey of CMC's Chief Attractions and Drawbacks - 2000

B. Importance attached to each issue.

Very Important (VI); Important (I); Not So Important (N); or Unimportant (UI)

Statement:	Base	VI	I	N	U
1. CMC is small.	242	104 43%	124 51%	13 5%	1 0%
2. CMC is located in a desirable area.	241	54 22%	130 54%	50 21%	7 3%
3. Claremont is too smoggy.	239	13 5%	55 23%	120 50%	51 21%
4. CMC's academic standards are high compared to other schools.	241	157 65%	77 32%	5 2%	2 1%
5. CMC's faculty are of a high quality.	241	169 70%	66 27%	5 2%	1 0%
6. Professors are more available at CMC than elsewhere.	239	137 57%	82 34%	18 8%	2 1%
7. CMC students are congenial.	236	67 28%	103 44%	51 22%	15 6%
8. At CMC I can meet with students from different backgrounds.	240	47 20%	101 42%	71 30%	21 9%
9. CMC's curriculum is good.	240	115 48%	116 48%	9 4%	0 0%
10. CMC offers a good social life.	240	53 22%	117 49%	55 23%	15 6%
11. CMC will help me get into a good graduate school.	238	108 45%	85 36%	33 14%	12 5%
12. CMC will help me get a good job.	241	144 60%	74 31%	18 7%	5 2%
13. CMC is not well known enough.	239	62 26%	95 40%	62 26%	20 8%
14. I will make a lot of money when I graduate from CMC.	241	51 21%	101 42%	59 24%	30 12%
15. I can afford to attend CMC.	237	107 45%	77 32%	32 14%	21 9%
16. I will receive enough financial aid to attend CMC.	235	121 51%	50 21%	29 12%	35 15%
17. I like CMC's Government/Economics emphasis.	240	71 30%	86 36%	61 25%	22 9%
18. I plan to take advantage of the research institutes.	237	18 8%	69 29%	89 38%	61 26%
19. I plan to take advantage of the ethnic studies programs.	233	18 8%	43 18%	81 35%	91 39%
20. I plan to play a sport/make the team at CMC.	238	43 18%	47 20%	58 24%	90 38%
21. I plan to take advantage of the Athenaeum at CMC.	240	72 30%	115 48%	44 18%	9 4%
22. I plan to take advantage of the women's studies programs.	236	16 7%	34 14%	72 31%	114 48%
23. I feel free to speak my mind at CMC.	240	79 33%	114 47%	37 15%	10 4%
24. I like the 5-College system.	241	139 58%	81 34%	20 8%	1 0%
25. CMC gives a high amount of responsibility to students.	239	76 32%	128 54%	29 12%	6 3%
26. CMC is too conservative.	232	42 18%	88 38%	81 35%	21 9%
27. CMC is too liberal.	215	35 16%	88 41%	68 32%	24 11%
28. CMC is too male-dominated.	215	33 15%	92 43%	68 32%	22 10%

II. Which of the following attractants and drawbacks were most important?

Statement:	AT THE TIME ADMITTED		----- NOW IN CMC -----	
	Attractants	Drawbacks	Attractants	Drawbacks
BASE (TOTAL RESPONSES):	714	643	715	655
1. CMC is small.	☆ 115 16%	41 6%	3rd 78 11%	44 7%
2. CMC is located in a desirable area.	25 4%	50 8%	18 3%	49 7%
3. Claremont is too smoggy.	0 0%	2nd 91 14%	5 1%	3rd 65 10%
4. CMC's academic standards are high compared to other schools.	2nd 103 14%	4 1%	2nd 78 11%	6 1%
5. CMC's faculty are of a high quality.	45 6%	3 0%	☆ 80 11%	8 1%
6. Professors are more available at CMC than elsewhere.	50 7%	3 0%	73 10%	1 0%
7. CMC students are congenial.	12 2%	6 1%	23 3%	8 1%
9. At CMC I can meet with students from different backgrounds.	2 0%	21 3%	0 0%	22 3%
9. CMC's curriculum is good.	15 2%	5 1%	21 3%	12 2%
10. CMC offers a good social life.	7 1%	29 5%	12 2%	62 9%
11. CMC will help me get into a good graduate school.	46 6%	1 0%	37 5%	4 1%
12. CMC will help me get a good job.	50 7%	2 0%	55 8%	7 1%
13. CMC is not well known enough.	1 0%	☆ 142 22%	2 0%	☆ 109 17%
14. I will make a lot of money when I graduate from CMC.	17 2%	4 1%	24 3%	3 0%
15. I can afford to attend CMC.	4 1%	47 7%	3 0%	26 4%
16. I will receive enough financial aid to attend CMC.	3rd 61 9%	18 3%	42 6%	21 3%
17. I like CMC's Government/Economics emphasis.	49 7%	36 6%	35 5%	41 6%
18. I plan to take advantage of the research institutes.	1 0%	3 0%	4 1%	2 0%
19. I plan to take advantage of the ethnic studies programs.	1 0%	2 0%	2 0%	1 0%
20. I plan to play a sport/make the team at CMC.	37 5%	7 1%	26 4%	8 1%
21. I plan to take advantage of the Athenaeum at CMC.	9 1%	0 0%	18 3%	1 0%
29. I plan to take advantage of the women's studies programs.	2 0%	1 0%	2 0%	1 0%
30. I feel free to speak my mind at CMC.	2 0%	6 1%	6 1%	14 2%
31. I like the 5-College system.	52 7%	1 0%	56 8%	3 0%
32. CMC gives a high amount of responsibility to students.	2 0%	1 0%	11 2%	6 1%
33. CMC is too conservative.	6 1%	3rd 73 11%	0 0%	2nd 77 12%
34. CMC is too liberal.	0 0%	6 1%	0 0%	11 2%
35. CMC is too male-dominated.	0 0%	40 6%	0 0%	43 7%

III. Who/what most influenced your decision to come to CMC?

A. Importance: Very Important (VI); Important (I); Not so Important (N); or Unimportant (U)
 B. Most important influence

	Base	VI	I	N	U	Most important Influence Base = 718 Responses
1. Parents	237	73 31%	101 43%	40 17%	23 10%	109 2nd 15%
2. High school counselor	233	9 4%	48 21%	64 27%	112 48%	15 2%
3. High school teacher(s)	232	9 4%	36 16%	81 35%	106 46%	16 2%
4. College guidebook	236	30 13%	133 56%	46 19%	27 11%	54 8%
5. U.S. News ranking	235	55 23%	121 51%	34 14%	25 11%	77 11%
6. CMC brochure or catalog	234	33 14%	126 54%	52 22%	23 10%	40 6%
7. CMC Web site	233	4 2%	39 17%	85 36%	105 45%	5 1%
8. CMC Admission Office contact	233	30 13%	58 25%	74 32%	71 30%	16 2%
9. CMC coach	233	31 13%	20 9%	25 11%	157 67%	35 5%
10. CMC student(s)	233	36 15%	72 31%	54 23%	71 30%	35 5%
11. CMC faculty	233	29 12%	69 30%	58 25%	77 33%	29 4%
12. CMC alumnus	229	13 6%	31 14%	50 22%	135 59%	12 2%
13. CMC visit	237	123 52%	65 27%	23 10%	26 11%	☆ 124 17%
14. CMC need-based grant	232	85 37%	27 12%	15 6%	105 45%	80 3rd 11%
15. CMC merit scholarship	218	46 21%	24 11%	24 11%	124 57%	35 5%
16. Other						36 5%

Need-based grant

BASE: 107 Respondents

Response:	Frequency	Percentage
Over \$10,000	74	69%
Under \$10,000	33	31%

DEMOGRAPHIC INFORMATION

Class

Base: 244 Respondents

Responses:	Frequency	Percentage
2000	56	23%
2001	44	18%
2002	75	31%
2003	69	28%

Sex

Base: 242 Respondents

Responses:	Frequency	Percentage
Male	102	42%
Female	140	58%

Major(s)

Base: 244 Respondents

Responses:	Frequency	Percentage
Economics	63	26%
Government	55	23%
Psychology	27	11%
History	20	8%
Language	16	7%
Science	35	14%
PPE	18	7%
Accounting	24	10%
International Relations	24	10%
Philosophy	8	3%
Literature	17	7%
Math	16	7%
EEP	10	4%
Other	35	14%

GPA

Base: 200 Respondents

Responses:	Frequency	Percentage
Under 9.5	40	20%
9.5 - 10.5	69	34%
Over 10.5	91	46%

Ethnicity

Base: 243 Respondents

Responses:	Frequency	Percentage
Black	12	4%
Hispanic	25	9%
Native American	4	1%
White	184	66%
Asian	44	16%
Other	9	3%

Regional Origin

Base: 243 Respondents

Responses:	Frequency	Percentage
California	129	53%
Midwest	22	9%
Southeast	8	3%
Other West	55	23%
Northeast	12	5%
International	17	7%

Transfer Student?

Base: 244 Respondents

Responses:	Frequency	Percentage
Yes	26	11%
No	218	89%

Residence

Base: 241 Respondents

Responses:	Frequency	Percentage
North Quad	50	21%
Apartment	20	8%
Mid Quad	76	32%
Off-Campus	12	5%
South Quad	83	34%

Religious Affiliation

Base: 218 Respondents

Responses:	Frequency	Percentage
Protestant	71	33%
Jewish	15	7%
Buddhist	3	1%
Catholic	39	18%
Muslim	3	1%
Eastern Orthodox	2	1%
Other	19	9%
None/Atheist/Agnostic	63	29%
Christian	3	1%

Politics

Base: 218 Respondents

Responses:	Frequency	Percentage
Democrat	74	34%
Republican	68	31%
Other	76	35%

Ideology

Base: 228 Respondents

Responses:	Frequency	Percentage
Far Left	15	7%
Liberal	64	28%
Middle-of-Road	105	46%
Conservative	43	19%
Far Right	1	0%

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important attractant:

	Total	1st	2nd	3rd
Base	714	238	238	238
CMC is small	115 16%	39 16% 34%	44 18% 38%	32 13% 28%
CMC is located in a desirable area	25 4%	4 2% 16%	7 3% 28%	14 6% 56%
Claremont is too smoggy	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
CMC's academic standards are high compared to other schools	103 14%	53 22% 51%	33 14% 32%	17 7% 17%
CMC's faculty are of a high quality	45 6%	10 4% 22%	22 9% 49%	13 5% 29%
Professors are more available at CMC than elsewhere	50 7%	11 5% 22%	23 10% 46%	16 7% 32%
CMC students are congenial	12 2%	3 1% 25%	4 2% 33%	5 2% 42%
At CMC I can meet students from different backgrounds	2 0%	0 0% 0%	0 0% 0%	2 1% 100%
CMC's curriculum is good	15 2%	8 3% 53%	3 1% 20%	4 2% 27%
CMC offers a good social life	7 1%	1 0% 14%	1 0% 14%	5 2% 71%
CMC will help me get into a good graduate school	46 6%	11 5% 24%	11 5% 24%	24 10% 52%
CMC will help me get a good job	50 7%	16 7% 32%	15 6% 30%	19 8% 38%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important attractant:
(continued)

Base	Total	1st	2nd	3rd
	714	238	238	238
CMC is not well known enough	1 0%	0 0% 0%	1 0% 100%	0 0% 0%
I will make a lot of money when I graduate from CMC	17 2%	6 3% 35%	6 3% 35%	5 2% 29%
I can afford to attend CMC	4 1%	1 0% 25%	2 1% 50%	1 0% 25%
I will receive enough financial aid to attend CMC	61 9%	29 12% 48%	22 9% 36%	10 4% 16%
I like CMC's Gov/Econ emphasis	49 7%	21 9% 43%	11 5% 22%	17 7% 35%
I plan to take advantage of the research institutes	1 0%	0 0% 0%	1 0% 100%	0 0% 0%
I plan to take advantage of the ethnic studies program	1 0%	0 0% 0%	0 0% 0%	1 0% 100%
I plan to play a sport/make the team at CMC	37 5%	7 3% 19%	10 4% 27%	20 8% 54%
I plan to take advantage of the Athenaeum at CMC	9 1%	1 0% 11%	2 1% 22%	6 3% 67%
I plan to take advantage of the women's studies programs	2 0%	0 0% 0%	1 0% 50%	1 0% 50%
I feel free to speak my mind at CMC	2 0%	1 0% 50%	0 0% 0%	1 0% 50%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important attractant:
(continued)

Base	Total	1st	2nd	3rd
	714	238	238	238
I like the 5-college system	52 7%	13 5% 25%	19 8% 37%	20 8% 38%
CMC gives a high amount of responsibility to students	2 0%	1 0% 50%	0 0% 0%	1 0% 50%
CMC is too conservative	6 1%	2 1% 33%	0 0% 0%	4 2% 67%
CMC is too liberal	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
CMC is too male-dominated	0 0%	0 0% 0%	0 0% 0%	0 0% 0%

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important Drawback:

	Total	1st	2nd	3rd
Base	643	224	220	199
CMC is small	41 6%	19 8% 46%	10 5% 24%	12 6% 29%
CMC is located in a desirable area	50 8%	13 6% 26%	25 11% 50%	12 6% 24%
Claremont is too smoggy	91 14%	15 7% 16%	35 16% 38%	41 21% 45%
CMC's academic standards are high compared to other schools	4 1%	2 1% 50%	2 1% 50%	0 0% 0%
CMC's faculty are of a high quality	3 0%	2 1% 67%	1 0% 33%	0 0% 0%
Professors are more available at CMC than elsewhere	3 0%	0 0% 0%	1 0% 33%	2 1% 67%
CMC students are congenial	6 1%	0 0% 0%	4 2% 67%	2 1% 33%
At CMC I can meet students from different backgrounds	21 3%	11 5% 52%	6 3% 29%	4 2% 19%
CMC's curriculum is good	5 1%	1 0% 20%	4 2% 80%	0 0% 0%
CMC offers a good social life	29 5%	7 3% 24%	14 6% 48%	8 4% 28%
CMC will help me get into a good graduate school	2 0%	0 0% 0%	1 0% 50%	1 1% 50%
CMC will help me get a good job	1 0%	0 0% 0%	0 0% 0%	1 1% 100%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important Drawback:
(continued)

Base	Total	1st	2nd	3rd
	643	224	220	199
CMC is not well known enough	142 22%	75 33% 53%	32 15% 23%	35 18% 25%
I will make a lot of money when I graduate from CMC	4 1%	2 1% 50%	0 0% 0%	2 1% 50%
I can afford to attend CMC	47 7%	19 8% 40%	15 7% 32%	13 7% 28%
I will receive enough financial aid to attend CMC	18 3%	9 4% 50%	3 1% 17%	6 3% 33%
I like CMC's Gov/Econ emphasis	36 6%	10 4% 28%	16 7% 44%	10 5% 28%
I plan to take advantage of the research institutes	3 0%	0 0% 0%	2 1% 67%	1 1% 33%
I plan to take advantage of the ethnic studies program	2 0%	1 0% 50%	1 0% 50%	0 0% 0%
I plan to play a sport/make the team at CMC	7 1%	2 1% 29%	2 1% 29%	3 2% 43%
I plan to take advantage of the Athenaeum at CMC	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
I plan to take advantage of the women's studies programs	1 0%	0 0% 0%	0 0% 0%	1 1% 100%
I feel free to speak my mind at CMC	6 1%	1 0% 17%	2 1% 33%	3 2% 50%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(At the time admitted) Most important Drawback:
(continued)

	Total	1st	2nd	3rd
Base	643	224	220	199
I like the 5-college system	1 0%	0 0% 0%	1 0% 100%	0 0% 0%
CMC gives a high amount of responsibility to students	1 0%	0 0% 0%	0 0% 0%	1 1% 100%
CMC is too conservative	73 11%	26 12% 36%	21 10% 29%	26 13% 36%
CMC is too liberal	6 1%	1 0% 17%	3 1% 50%	2 1% 33%
CMC is too male-dominated	40 6%	8 4% 20%	19 9% 47%	13 7% 32%

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important attractants:

	Total	1st	2nd	3rd
Base	715	239	239	237
CMC is small	78 11%	32 13% 41%	22 9% 28%	24 10% 31%
CMC is located in a desirable area	18 3%	7 3% 39%	6 3% 33%	5 2% 28%
Claremont is too smoggy	5 1%	3 1% 60%	2 1% 40%	0 0% 0%
CMC's academic standards are high compared to other schools	78 11%	37 15% 47%	20 8% 26%	21 9% 27%
CMC's faculty are of a high quality	80 11%	26 11% 32%	29 12% 36%	25 11% 31%
Professors are more available at CMC than elsewhere	73 10%	23 10% 32%	37 15% 51%	13 5% 18%
CMC students are congenial	23 3%	7 3% 30%	9 4% 39%	7 3% 30%
At CMC I can meet students from different backgrounds	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
CMC's curriculum is good	21 3%	6 3% 29%	11 5% 52%	4 2% 19%
CMC offers a good social life	12 2%	1 0% 8%	3 1% 25%	8 3% 67%
CMC will help me get into a good graduate school	37 5%	11 5% 30%	16 7% 43%	10 4% 27%
CMC will help me get a good job	55 8%	14 6% 25%	26 11% 47%	15 6% 27%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important attractants:
(continued)

Base	Total	1st	2nd	3rd
	715	239	239	237
CMC is not well known enough	2 0%	1 0% 50%	1 0% 50%	0 0% 0%
I will make a lot of money when I graduate from CMC	24 3%	6 3% 25%	6 3% 25%	12 5% 50%
I can afford to attend CMC	3 0%	1 0% 33%	1 0% 33%	1 0% 33%
I will receive enough financial aid to attend CMC	42 6%	23 10% 55%	12 5% 29%	7 3% 17%
I like CMC's Gov/Econ emphasis	39 5%	16 7% 41%	7 3% 18%	16 7% 41%
I plan to take advantage of the research institutes	4 1%	0 0% 0%	2 1% 50%	2 1% 50%
I plan to take advantage of the ethnic studies program	2 0%	0 0% 0%	0 0% 0%	2 1% 100%
I plan to play a sport/make the team at CMC	26 4%	6 3% 23%	7 3% 27%	13 5% 50%
I plan to take advantage of the Athenaeum at CMC	18 3%	2 1% 11%	3 1% 17%	13 5% 72%
I plan to take advantage of the women's studies programs	2 0%	0 0% 0%	2 1% 100%	0 0% 0%
I feel free to speak my mind at CMC	6 1%	2 1% 33%	1 0% 17%	3 1% 50%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important attractants:
(continued)

	Total	1st	2nd	3rd
Base	715	239	239	237
I like the 5-college system	56 8%	15 6% 27%	12 5% 21%	29 12% 52%
CMC gives a high amount of responsibility to students	11 2%	0 0% 0%	4 2% 36%	7 3% 64%
CMC is too conservative	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
CMC is too liberal	0 0%	0 0% 0%	0 0% 0%	0 0% 0%
CMC is too male-dominated	0 0%	0 0% 0%	0 0% 0%	0 0% 0%

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important Drawback:

	Total	1st	2nd	3rd
Base	655	219	224	212
CMC is small	44 7%	17 8% 39%	11 5% 25%	16 8% 36%
CMC is located in a desirable area	49 7%	11 5% 22%	18 8% 37%	20 9% 41%
Claremont is too smoggy	65 10%	19 9% 29%	21 9% 32%	25 12% 38%
CMC's academic standards are high compared to other schools	6 1%	3 1% 50%	2 1% 33%	1 0% 17%
CMC's faculty are of a high quality	8 1%	1 0% 13%	4 2% 50%	3 1% 38%
Professors are more available at CMC than elsewhere	1 0%	0 0% 0%	0 0% 0%	1 0% 100%
CMC students are congenial	8 1%	1 0% 13%	3 1% 38%	4 2% 50%
At CMC I can meet students from different backgrounds	22 3%	5 2% 23%	8 4% 36%	9 4% 41%
CMC's curriculum is good	12 2%	4 2% 33%	5 2% 42%	3 1% 25%
CMC offers a good social life	62 9%	23 11% 37%	21 9% 34%	18 8% 29%
CMC will help me get into a good graduate school	4 1%	1 0% 25%	3 1% 75%	0 0% 0%
CMC will help me get a good job	7 1%	3 1% 43%	3 1% 43%	1 0% 14%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important Drawback:
(continued)

	Total	1st	2nd	3rd
Base	655	219	224	212
CMC is not well known enough	109 17%	47 21% 43%	30 13% 28%	32 15% 29%
I will make a lot of money when I graduate from CMC	3 0%	0 0% 0%	2 1% 67%	1 0% 33%
I can afford to attend CMC	26 4%	11 5% 42%	11 5% 42%	4 2% 15%
I will receive enough financial aid to attend CMC	21 3%	7 3% 33%	9 4% 43%	5 2% 24%
I like CMC's Gov/Econ emphasis	41 6%	16 7% 39%	11 5% 27%	14 7% 34%
I plan to take advantage of the research institutes	2 0%	0 0% 0%	1 0% 50%	1 0% 50%
I plan to take advantage of the ethnic studies program	1 0%	0 0% 0%	1 0% 100%	0 0% 0%
I plan to play a sport/make the team at CMC	8 1%	5 2% 63%	0 0% 0%	3 1% 38%
I plan to take advantage of the Athenaeum at CMC	1 0%	0 0% 0%	1 0% 100%	0 0% 0%
I plan to take advantage of the women's studies programs	1 0%	0 0% 0%	0 0% 0%	1 0% 100%
I feel free to speak my mind at CMC	14 2%	1 0% 7%	5 2% 36%	8 4% 57%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

(Now at CMC) Most important Drawback:
(continued)

	Total	1st	2nd	3rd
Base	655	219	224	212
I like the 5-college system	3 0%	1 0% 33%	0 0% 0%	2 1% 67%
CMC gives a high amount of responsibility to students	6 1%	1 0% 17%	2 1% 33%	3 1% 50%
CMC is too conservative	77 12%	29 13% 38%	25 11% 32%	23 11% 30%
CMC is too liberal	11 2%	3 1% 27%	4 2% 36%	4 2% 36%
CMC is too male-dominated	43 7%	10 5% 23%	23 10% 53%	10 5% 23%

A Survey of CMC's Chief Attractions and Drawbacks

Most Important Influences:

	Total	1st	2nd	3rd
Base	718	241	240	237
My parents	109 15%	50 21% 46%	28 12% 26%	31 13% 28%
My high school counselor	15 2%	2 1% 13%	7 3% 47%	6 3% 40%
My high school teacher(s)	16 2%	6 2% 38%	5 2% 31%	5 2% 31%
College guidebook	54 8%	13 5% 24%	18 8% 33%	23 10% 43%
U.S. News ranking	77 11%	13 5% 17%	33 14% 43%	31 13% 40%
CMC brochure or catalog	40 6%	8 3% 20%	17 7% 43%	15 6% 38%
CMC web site	5 1%	0 0% 0%	1 0% 20%	4 2% 80%
CMC admission-office contact	16 2%	4 2% 25%	6 3% 38%	6 3% 38%
CMC coach	35 5%	8 3% 23%	13 5% 37%	14 6% 40%
CMC student(s)	35 5%	10 4% 29%	8 3% 23%	17 7% 49%
CMC faculty	29 4%	6 2% 21%	11 5% 38%	12 5% 41%
CMC alumnus	12 2%	4 2% 33%	5 2% 42%	3 1% 25%

(continued)

A Survey of CMC's Chief Attractions and Drawbacks

Most Important Influences:
(continued)

	Total	1st	2nd	3rd
Base	718	241	240	237
CMC visit	124 17%	51 21% 41%	40 17% 32%	33 14% 27%
CMC need-based grant	80 11%	41 17% 51%	23 10% 29%	16 7% 20%
CMC merit scholarship	35 5%	7 3% 20%	14 6% 40%	14 6% 40%
Other	36 5%	18 7% 50%	11 5% 31%	7 3% 19%

V. Impressions

"This is a good school. I'm glad that I came here four years ago. All the inconvenience and lack of recognition among general population do not really bother me. As I'm about to graduate, I honestly can't imagine going to any other schools for these four years."

"An issue that I believe should be addressed is class size. I have been disappointed by the large class size of many economics, government, and other classes that are/should be discussion based. I am taking political philosophy as an elective and was surprised to find out it has almost 40 students in it regularly.

Another important issue is the declining social life. I liked the dorm point contests, in the 97-98 year. There were many more activities taking place at the dorms (alcoholic and non alcoholic). I remember routing trips to movies, amusement parks, and paintballing. I would also like to say that hard-alcohol policy should be amended and dorm funds should be able to purchase hard-alcohol. South and Mid-quad parties have certainly been stifled by this policy."

"I initially decided to come to CMC because of its strong IR program and I liked the students I met during my visit. The only real complaint about the school is that it is awfully conservative. I also consider diversity to be an important issue and I do have a very diverse group of friends here but we are definitely not the characteristic make-up of CMC.

I'm from the Miami area so the only requirement I had of the College's location was that it wasn't in a freezing cold climate.

Also, the 5-college system has been wonderful for me because of my major. I take many IR and French classes that are out of CMC's focus. My major focus for IR is Africa, which would not be possible if I could not cross-register.

Lastly, I do not receive financial aid so I can't answer any questions regarding that aspect of CMC."

"The best thing about CMC is the academics, professors, and intimacy between students and professors. The close relationships I've developed with professors in both my majors has been my best experience here. I love the small size as well. The worse part is the social scene. Having fun seems to revolve around getting blind drunk around here, which doesn't really help our reputation. The cultural diversity is also a drawback; that is, the LACK of diversity. However, despite my personal dissatisfaction with the social scene at CMC, my primary purpose here is not to make friends, but to get a great education, learn a lot and expand my intellectual horizons, all of which have been/are being accomplished. It doesn't hurt that I'll also get outta' here and make bank!"

"I think one of the most important aspects of CMC is the community feel that it has. Academic standards and social life balance each other well, and the school provides adequate ways for all to be involved."

"I did not expect the school to be a sports focused or cliquish in that respect as it is. I also was now aware of how much of a minority I would feel like as far as my major is concerned when it comes to

internships, job recruiting & the general mind set of CMC. Same goes for the drinking/parting (sic) scene – it seems that there are too few alternatives.

I am much more impressed by the Ath, the ease of class registration and by the 5-C environment that I anticipated before coming here.”

“I have really enjoyed CMC. Since the school is small & everyone is so friendly – teachers & students – the transition from home to here has been easier.

I think the school would greatly benefit from expanding its science department & research opportunities.

Also, effort should be made to accommodate vegans in the dining hall. Not all vegetarians like cheese in all their meals.”

“When I was admitted, I liked the 5-college system; the fact that it was near LA; high ranking; high academic standards.

After being here two years, I enjoy the size of the school, which allows for small classes & opportunities to talk with professors. I enjoy the responsibility given to the students; I really enjoy the financial aid packet; I enjoy the status among the 5-C colleges.

CMC does not offer a well-rounded social life; if you don't drink you basically are left out; the diversity cannot be seen on the campus, which really takes away from the college learning experience. The curriculum is too narrow. The courses offered are not diverse. Majors other than Econ/Gov seem to be left out in careful curriculum planning. Faculty diversity is horrible. I still feel that I will leave CMC without experiencing the great college experience. The diversity in students backgrounds, curriculum, faculty, and social planning are greatly lacking; & in desperate need for reconstruction.”

“CMC impressed me with its organization, care, and outlook when I was a prospective student. I had an interview with a CMC alum in Sacramento. What was supposed to be a thirty-minute interview turned into a two-hour conversation. When I came for Inside CMC Day, Jennifer Wong (Admissions Office) walked up to me and said hello to me and knew my name. She remembered my application and knew the alum that I interviewed with. It was this personal touch that drew me to CMC and I found that CMC's small environment created more of this. I didn't want to be a face in the crowd. Of course, CMC's academic reputation also impressed me, but I needed more than that. The swim coach also called me periodically to see if I had any questions or concerns.

Now that I am here, there are a few things that bother me. Don't get me wrong. I love CMC, but I know of a few things that would make it a better environment. The first is that CMC should make a strong effort to recruit more women faculty members (and ethnic minority faculty members for that matter). In order for CMC to keep growing, changing, and improving we must move with the changing world, which is becoming more and more diverse. Also, more women faculty would help CMC to become less of a “male dominated place.” I have also noticed that few of our women faculty members are tenured. That really bothers me.

My advice to the Admissions office is along the same lines. I feel that the Admissions Office should make an effort to recruit a more diverse student population. As the requirements for admissions to CMC gets tougher, I think that CMC needs to be careful. The kids with the top GPAs and top SAT scores are not always the ones who are going to bring the most to life at CMC. This is something that is very important to me. As someone who is very much involved in Student Government, I have noticed that the student body is becoming more and more apathetic. As a place that prides itself in training leaders, I am not

seeing a lot of leadership. I do hear a lot of complaining, but I don't see too many students acting to improve their lives at CMC. Social life is something that too many students expect to be "there" for them, instead of making it something that they create for themselves. This does not only apply to social life.

BUT, CMC has so much to offer and that is one of its greatest attributes. I have had so many opportunities to meet people (Ath, etc.) and get involved in things like student government, athletics, and other organizations. Education at CMC expands far beyond the classroom."

"Going to school on west coast sight unseen was a bad idea. CMC does a good job for its specific education niche, but it isn't good at being everything to everyone. But its outlook can be smug and narrow."

"I love this school. CMC offers its students so much (Ath, grants, great teachers, etc.) & has the perfect balance as a small school in a 5-College system."

From being at CMC for two years now, I've noticed many things that previously had gone unnoticed. I think CMC's quaintness and size are beneficial academically to climbing higher in the educational ladder. However, my most immediate complaint is the lack of 5-C interaction that our campus has. I notice students from Pomona, Pitzer and Scripps all have friends on the 5-C's, but CMC keeps to itself too much. Largely this is a result of the fact that CMS athletics are separate from P-P. I think if we combined the 5-C's, the social life would be so much better. Not only would the anonymity between schools fade, but then, our conservative, sheltered, and elitist community of students would be exposed to different ways of life, and people from different backgrounds. IT is such an effort to be a CMC-er and have friends on other campuses. They always refer to us as elitist and alcoholics that I think we deserve a chance to prove them wrong. This school is to scared to experience the ways of life that are foreign to us, and no matter how book-smart we are, as a whole, our school in general is ignorant in many ways."

"Continued/increased support for Athenaeum.
A reworking of teacher evaluation forms – more in-depth reviews; easier access to results.
The school seems to be losing some of its conservatism and wildness (see: alcoholic policy) which have both worked quite well for it in the past. A move to become like other colleges is a bad one."

"I fell in love with CMC when I visited as a Jr. in HS. I found the people to be very warm & open, admissions staff is great, and the programs are demanding and practical. All this still applies—I love CMC!"

"Most attractive: small size; strong academic program.
Least attractive: not well known enough; not enough companies bother recruiting here."

"While we may have a lot of geographic diversity and nominally cultural diversity, talking to people doesn't really support the claim that CMC is diverse. I think the school does have a "male" personality still, but that's actually one of the things I like about it."

"My main concerns:

- 1) diminishing social life--increasingly strict alcohol policies push parties off-campus which leads to drunk driving. I can imagine that most juniors/seniors will want to start living off campus because of these new policies.
- 2) Rivalry among the 5 colleges—I would like to see more steps taken to unite the academic and social scene of the 5 colleges. It is such a shame to see fights between Pomona and Claremont athletes. I think 5-C sports would tremendously improve the college environment."

"Admitted--

Most attractive: small class size, profs willing to work with students in and out of the classroom
Least attractive: CMC is virtually unknown in the Northeast—we can't compete with Bowden, Colby, Bates, William, and Amherst.

Now here—

Most attractive: preparation for real life
Least attractive: Lack of faculty initiative to spend time with students in or out of class—sometimes impersonal, uncaring attitude from those who have been here a long time or are fully tenured. Class size seems pretty big versus what was advertised."

"I did not realize this was going to be a boarding high school (i.e., so small, so cliquish, so isolated)"

"Sports were unimportant to me on admittance, and still are. You forgot to mention the ROTC program. It was important to me, but I found it to be a major drawback. Now that I am still here, I still find it a drawback. Shame on you for forgetting the people with guns. How could you forget the military?"

"lack of social kids; lots of nerds—hard to adjust."

"5-C idea was great and is still cool. Now that I'm here, the coarse offerings need to be greatly improved. There are seldom classes available that I want/need to take. The people are all awesome here. Ground crews and student noise make for uneasy sleep at times. Chino stinks sometimes."

"CMC's size for academics is ideal, however the size does detriment to the social life; luckily, four other schools can help can help with that problem."

Regardless of statistical data, CMC still feels extremely conservative and stifling, ethnically, socially, politically.

I would love to see greater diversity, not just of ethnicity, but of personality at CMC."

"5 colleges is the most attractive. Other campuses should be more accessible. i.e. parking. Negative—students depend too much on alcohol for fun."

"Do these surveys more often! And, include space for more than 3 "most important." What about ROTC? Dorms? Food service?"

"I have really enjoyed PPE. Most of my classes have been good but some professors are not very interesting and I do not learn as much as possible from them. I have enjoyed Intervarsity more than ink can convey.

The smog is frustrating but I really think where we are situated is beautiful. I like the village and the 5 colleges."

"I like the conservative gov. influence & the small class sizes. Now I really enjoy the quality of the profs esp. in the Econ dept."

"People are Great!!!!!! (except) Bonny Snortum should be fired!!!!!"

"CMC would be more attractive/fun if more diverse and less conservative, but gov/econ by nature appeals to more conservative people, so it's understandable. 5C is cool, but I dislike the animosity b/t schools b/c of sports, etc. The 5C atmosphere would be better if more congenial."

"In brief outline form:

- CMC's mission is leadership, not econ., gov., or an ideology...we ought to explicitly encourage students to think critically, and be aware of other's experiences and perspectives.....
- We re small, elite, and should stay that way; I am not excited about plans to expand enrollment by 500...."

"CMC does not care enough about its international students. It has not helped me with anything at all. I- place was a joke until Charlene Martin became Director and today still cannot help sufficiently in many areas. The career service center sucks! They have made my life harder instead of easier. They are a biased, useless gang. I have wasted much of my time and efforts for nothing."

"This isn't in re: to this?, but I just wanted to make an observation. It's hard to remember what I thought years ago! My college eperience3 has, I'm sure, tempered my memory to some degree."

"CMC is very male oriented. I am glad I branched out of MCM to the other colleges. On the other hand, I am a stronger person & debtor for attending the college. I am also probably more tolerant."

"The only responsibility this school really has is to find jobs for its graduates, which in my classes cases, the school has completely failed."

When I was admitted—Most attractive: Subjects that interested me; prospect of getting a good job.
Least attractive: imbalanced male/female student ratio; didn't receive financial aid.

Now that I'm here—Most attractive: excellent faculty, CMC has made me an educated person committed to lifelong learning. Least attractive: immature student body (seriously!).”

“I liked the idea that this school was supposed to be a quality learning institution. My question is, how high quality can CMC be if hardly anyone has ever heard of it? PLEASE make CMC more widely publicized. I hate that no one has ever heard of this place.”

“I marked the fact that CMC was small as the most attractive and biggest drawback because while I enjoy the fact that CMC is small, I think that also limits the diversity of the curriculum.”

“Please keep CMC small. Part of the reason that we can have such high quality faculty and resources is that we only have 1000 students. Let the student/faculty ration drop and the endowment per student rise. No other threat to CMC seems so great as the inclination to expand.”

“Too small & too conservative; too much emphasis on govt/econ. If CMC is going to devote everything to this they should not advertise themselves as a liberal arts college. Furthermore, science is entirely neglected particularly in career services. Need to offer more courses in a wider variety; more diverse profs.”

“When admitted:
most—F/A offered and CMC ranking
least—too many athletes

Now:
most—the strong classes and 5-C system
least—‘parties (especially w/ alcohol) have priority!’ Get with it, people! Think of how many students are becoming alcoholics!”

“I enjoy the looks of the college & the 5-C system. I also enjoy the personal interaction with the faculty. I dislike how much money is spent on alcohol & parties. I wish CMC would promote more fine arts— theater productions, plays, etc.”

“Then: Good—small school w/ great academics but had lots of other students nearby
Now: Good—same

Then: Bad—maybe too small
Now: Bad—the school is diverse on paper, but there is far less diversity of thought; maybe a few too many jocks for this small of a school”

"The least attractive things, now that I'm here are:
--The myth of 5-C unity, esp. Pomona
--Too small; curriculum too limited, esp. phil. & history
--The food sucks
--The fact that CMC doesn't like the Collage, though for no reason whatsoever."

"Pay attention to your science majors. I am a biology & chemistry double major & this college completely ignores me! Joint science should get more monetary support & attention if you expect to make your science & pre med students happy. Joint science is a great place but doesn't get the recognition by CMC that it deserves."

"Fin aid=most attractive
Claremont (town)=least attractive"

"Most attractive before & after: academic strength in a laid back atmosphere—the level of academia here is paralleled to those of the ivies, yet we remain relaxed and have not turned into a cut-throat pool of sharks.

Least attractive before: nothing...maybe the lack of name recognition of CMC

Least attractive later: excessive drinking but I feel that the drinking policy here should not be made any more restrictive b/c students will drink no matter what."

"Social life sucks. Too stringent of an alcohol policy."

"Now that I attend CMC, I realize that the quality of the students is much lower than I expected. Too many students are too focused on drinking. People complain excessively when assigned work and are lazy and don't try hard in class. It seems professor feel bad about assigning homework because of this, and classes are less educational and challenging than they should be. And, the food @ Collins is terrible. I long for the days of Marriott food. At least there are the other dining halls...."

"The 5-C aspect and the academic reputation attracted me to CMC as well as the integration of academics and athletics. Now that I am here, I am disappointed at the waste of my student fees, and the residential focus of the college."

"The close knit alumni & students of CMC and the 5-C community, along with high academic standards and great reputation were the most important factors in me choosing CMC."

"The admissions office smells like ass every time I walk in. I think it might deter some students. CMC is still too 'white'—in students & faculty. More diversity, please!"

"CMC needs to improve the diversity among its student body and its faculty. Especially in the govt dept, they all think and look alike (bunch of white, conservative, middle-aged males)"

"The single most important factor that attracted me to CMC was that it wasn't just another small, liberal arts college. It has a unique feel and a unique mission. Students have a sense of purpose and direction. Some people dislike the gov-econ focus. I think losing this focus would be one of the worst things that could happen to CMC. We would be just another wannabe Pomona."

"The climate is very attractive. They're not enough females and the college is too small."

"I applied to CMC early decision so I knew that I wanted to come. I liked the small size of the school and the small classes. Availability of professors was also important to me. I am very happy at CMC and am glad I made my decision to come."

"When I first visited Claremont I liked the professors and their interest in student learning. I did not like the ethnic make up of the students. I wanted it more diverse. Now that I m at Claremont McKenna I found that there is no community or social life. Not enough activities."

"What made my decision was when I came as a recruit and stayed with the girls on the team. I was introduced to tons of people who seemed genuinely interested in what I had to say. The friendliness of everyone I met was amazing."

"The Civ 10 program is very ineffective. Going into it, I was very excited about the materials and the course. However, it was executed very poorly. I think a lot of this has to do with the lack of consistence between professors. The interdepartmental idea doesn't work. A science professor cannot teach a mainly literature course."

"CMC is good because it helps the students find jobs. However, the student population is very much homogenous."

"CMC likes to tout its small size & this was one of CMC's features that attracted me. However, there's a lack of good social life outside of drinking & lame-ass McKenna parties. Also, ASCMC student government is jacked up & pitiful. Plus, people here suck and grab at any rumor. People here are generally annoying, self-righteous (my religious roommate who sleeps around), and hypocritical."

"There is NO diversity here. Also, there are not enough upper division Spanish classes."

"I really, really love it here. However, the extreme conservatism & close mindedness of many students I encounter annoys me. Mostly that effect is due to lack of ideological diversity."

"CMC's financial aid was huge—the school has pretty much all I wanted in a college—small, decent athletics, good faculty, challenging curriculum, good students, the gym and sports complex (track excluded) are not very nice—hardly adequate. Not enough lit classes offered."

"The most important things when I was admitted were the size of the school, the availability of the faculty, the national ranking of the school, and the emphasize in Govt./Econ. Once I am here, everything I mentioned above stays as attractive as they were."

"CMC is too conservative and too government/economics oriented. I like the 5-C thing & I like the fact that we can drink on campus."

"The campus visit was important in my decision. The Athenaeum program and neat-well-kept grounds gives CMC a nice atmosphere. The small campus is easy to manage. The Department presentations gave me a better sense of the faculty and academics at CMC."

"When I was admitted, I found CMC's reputation & high quality of education attractive. I found CMC's location, the smog in Claremont and the fact that most people have never heard of CMC unattractive. After being admitted, I find the faculty and 5-College system attractive. I still find the location, smog and limited social scene to be unattractive."

"As a result of a lack of good parties (i.e. no mp3ps, incompetent dj's) alcohol is not something people do while partying, they do it because there is nothing better to do."

"Most attractive is that CMC is surrounded by other colleges, it is a small campus, but you can always to go other ones, take classes at diff. Ones. They professors and faculty in general is excellent and available to help you."

"When I was admitted to CMC, I was interested in science and most worried about the school's conservative reputation. Since I've gotten here, I've changed majors—several times—and changed my outlook considerably. There's a lot to love about CMC: its small size, the great students, and the superb teaching. But there still is room for improvement. CMC needs to tenure more professor outside of the Government and economics departments. We also need a more diverse group of professors. Our Joint Science and Literature departments have only one tenured woman each."

Another issue CMC has is that it should work more closely with the other Claremont Colleges. Letting students take G.E. courses, and letting Ethnica & Gender studies classes count for G.E. credit, will help the student body a great deal.

On the whole, though, the school is doing a great job. There surveys need to be done more often.”

“CMC’s reputation as white, conservative, upper-middle class turned my interests away at first. If not for the 5-College appeal (ability to go to Pomona, Pitzer, Scripps) I doubt I would have come.

CMC’s faculty needs color & diversity!! Why are there no Chicano (Mex. Amer.) or African American faculty? We’re in Southern California for God’s sake!! Why aren’t there proportionate number of women faculty!? Please do not underestimate these important factors in a colleges’ success.

Why aren’t there ethnic/gender/or gay studies (or fine arts for that matter) taught at CMC? Another serious drawback for racially/gender conscious aware prospects!

Please make some change! Our reputation sucks among the 5-C’s socially! (academically we’re the best...)”

“When I applied to CMC, I thought it was an excellent small school in which students would have the opportunity to interact socially with students from all 5 colleges. What I have found is a very closed-minded community of students with very little possibility to interact with students from the other schools because of intercampus stereotypes and rivalries. Also, I don’t think all of CMC’s students are up to the standards (academic) that CMC professes. I am currently7 in the process of applying to transfer out of CMC, which I think is a shame because I was really excited about what I thought I was getting into when I first came to CMC. The sports rivalry, academic rivalry—even parking lot rivalry—really depreciate the social experience that CMC offers and the closed-mindedness of students here (particularly some students which I believe are below CMC’s professed standards) make for an academic experience far inferior to my expectations.”

“When I came to CMC I expected a good education, and not much in terms of a social life. Although I found my few friends, I feel that I cannot relate to the majority of the students. Most are wealthy, conservative, and play a sport. I am lower middle class, liberal, and not really into sports. Like I said before, I have found my friends and place here at CMC, but I get frustrated at times because I feel like CMC caters to a specific group of people. I also feel like I am not free to speak my mind because my opinion differs from that of the majority. I was not aware of how conservative CMC actually was until I got here, and for a time I regretted choosing CMC, but what difference can I make if I am not here? CMC boasts a large minority population, but most of these students do no actually identify. They mark the box, but the don’t represent, and I ask does this add diversity? I challenge the admissions office to reach out to minorities who actually identify with their culture, who can add diversity and make a difference. I challenge the administration to hire more faculty of color. We have 1 black prof., and not full time Chicana/o prof. I often go to other campuses to seek the faculty support I do not see available here. CMC is a good school, a young school. Please don’t get locked into one way of operating. Please don’t be hesitant or resistant to change.”

“The drawback question was slightly unclear.

- Admissions office and personal touches with admitted student phone call great!

- Professors are awesome (approachable and sincerely interested in students' learning process especially Petropoulos (History) & Skerry (Government))
- Ath tea is great! I wish more
- Why does applying for everything (positions in government jobs have to have resumes)? Isn't college a time to gain such experiences... discourages some students who think they don't have right credentials to apply for things
- Maintenance of school grounds great!
- Dean Huang is wonderful
- Registrar is absolutely incredible!!!!!! (nice & approachable)
- CMC is a wonderful gem hidden in the smoggy atmosphere of Claremont."

"The best thing about CMC is that it is relatively small and easy to talk to professors. I'm not just a number. The quality of the faculty is high, and the athletics teams, a very important part of school pride, do relatively well.

CMC could be little larger. If it weren't for the other 4 undergrad schools I wouldn't have come. I don't think the school would lose its prestige by expanding to 1500 or 1800 students.

One major positive aspect of CMC is that it is rather conservative. This is fine since the other schools tend to be more liberal. It is a balance, and it is very important that the new, more liberal President Gann not attempt to change this too much (thus far, she has done a tremendous job).

Page 3 drawbacks section is not written to reflect and drawbacks (sic)."

- "1) Location isn't quite desirable; if you don't have your own mode of transportation you're stuck and feel trapped in a small, homogenous, unexciting town (sorry, but I am being blunt).
- 2) People here are not liberal, they are conservative. Many try to be nice, but there are many who are judgmental and sneaky. But they do try to be nice. And there are some very decent and sweet people, too.
- 3) The 5-college connection, I think is smart and great. We attend small schools, great education, and yet have a great number of opportunities. Wonderful!
- 4) If you do have a car, then yes this is a decent location.
- 5) Strong security! :)"

"I found attractive the small classes and availability of professors to students. I found this to be true but I think the emphasis of gov and econ at this school is too great. I am a dual major in econ and a science and the disparity between faculty qualifications and resources is large. The econ dept is great but CMC should work on science majors, i.e., Med school preparation as well as other programs like international relations, literature, and history. I would suggest more professors with student involvement in searching – who are nationally renowned. Also, I think the school should definitely work on publicity. This school is NOT well-known."

"When I was first admitted, the things I found most attractive about CMC were its good academic reputation (especially in Economics) and its laid-back social atmosphere. Also, I felt confident that CMC would provide me with plenty of attractive post-graduate options.

In my two years since admission, CMC has truly lived up to my academic expectations. The only disappointment thus far has been the lack of any real 5-college social scene.”

“Now that I’m here:

- Athenaeum has been especially great this semester (spring 2000).
- I love the XC and track teams, but I wish we had funding for more trips.
- The professors have been wonderful (with a few exceptions).
- I’d enjoy it if we had extended dining hall hours like some larger schools.
- Being situated in an area with not much public transportation and no nightlife is quite a disadvantage for CMC.

When I was admitted:

- Liked the school’s high rankings
- Liked small size of school and classes.”

“I applied to CMC as a backup in case didn’t get into Pomona. Although I did get into Pomona, after college visits I became more impressed with CMC. When I was admitted I liked the small class sizes, the campus, and the focus on Economics. Since being here, I still like the small classes, etc., but not as much as I thought I would. CMC is a good school academically, but socially it is not completely right for me. The students are cliquish and many care more about drinking than anything else. The professors are wonderful however and I would never consider leaving this place for another school.”

“The male dominance thing is not something that I, as a female student of economics, feel threatened by. I do not see it necessary to attempt to remedy this. The dominance is felt most powerfully in the social scene and structure and only seems problematic when the guys develop attitudes of male dominance because of this. The majority of girls I am sure would agree that we expect this same structure in our future business & professional scenes. It isn’t to our disadvantage because we can prove our abilities higher than many males in our classes with a machismo business attitude and we can also become comfortable in these environments.”

“Most of this is answered in the survey – I would just add that I think the campus policy on alcohol has gotten out of hand. It is impossible to throw down dorm-based parties with all of the new rules, and this is ruining the social cohesion of the campus. Nothing goes on here on the weekends -- the rules are too tight. Comparing CMC’s relatively lax policy on alcohol as compared to Cornell’s much stricter policy, CMC students were much more responsible about their drinking. The current policy will encourage more drinking behind closed doors, where it is more likely to become a problem. By keeping things out in the open we can better deal with alcohol as a community and regulate ourselves.”

“Most attractive – size and professors. Also location – a little. I was really influence by talking to Madame Shelton and Dr. Sadava. I probably would not have come here if it wasn’t for Madame Shelton, but I am really happy.

Least attractive – too expensive. I really am not getting enough financial aid. I’m not sure that I was assessed properly.”

I wasn't even aware of CMC until the opportunity to play soccer here presented itself to me. I like the location most of all because I wanted to stay in southern CA, yet I didn't want to be right next door to home. However, I had to give serious thought to the smog problem since I am an asthmatic. The 5-C concept also drew me to CMC because I wasn't sure I wanted to attend a small school – ironically, I am now grateful to have ended up at a small school, and I think the 5-C concept is non-existent for the post part (except cross-registration). I am proud to tell people I go to CMC, though many have never heard of it. That's okay though, because most intelligent/powerful people do, and they are always impressed. I was close to not coming to CMC and am very glad that I decided to give it a shot. The deciding factor was probably athletics. Although I probably based my decision on the wrong things, in the end, I came out a winner.”

“Admitted – I like student/faculty ratio and financial aid package. The small school and location were great. I am from WA and I visited the east coast, but it was too far. The closeness to LA sounded great. Here – I love most of my professors & the small school atmosphere is great. It's not that easy to get around and I had the impression it was easier to visit LA and other cities. I'm not one for drunk parties but not much else is offered socially sometimes. When I am trying to figure out my schedule, I wish there were more offerings for math, computer science and bio. That is a drawback for me.”

“I like that CMC is very intransigent about its academic standards. The teachers are also consistent with this policy (except for Professor Elsbree – and I very much resent that he is teaching me). Grading seems tough but fair (with exception to Elsbree). I am impressed with the Econ dept. and the career services center. I'm also pleased at the intelligence, competitiveness, and maturity of most CMC students.

My only regret is that CMC doesn't get more recognition in California. Maybe if we combined sports to make the 5-C's a division 1 school...”

“Upon Admission:

Attractive: small, students are great balance of smart & social.

Least Attractive: Conservatism

Now:

Attractive: opportunities provided are wonderful; good grad schools, good jobs, and very importantly is the money you make after CMC.

Least Attractive: CMC is no longer fun. Students are not social as compared to the past. This is definitely the fault of the administration & admissions council. CMC used to be known as a place where students were well-balanced between being “studiers” & “partiers.” Now the social life at CMC is boring.”

“I really liked CMC's small class sizes and that fact that I knew almost every one on campus at least by sight, it made me feel a lot safer.

I don't like CMC's restrictive new alcohol policy because I know it encourages students to leave the campus to drink and then drive home drunk. If the administration thinks sending people to the hospital to have their stomachs pumped is bad publicity I can't wait to see what they will have to say when they start having students die in car wrecks only a few blocks from campus.”

"I was attracted – and still am – to CMC's balanced political atmosphere and willingness to be different than the scores of politically correct 2nd rate colleges out there. CMC has a diverse student body and faculty and an environment that welcomes intellectual inquiry and debate.

I especially like the PPE Program and CMC's public affairs emphasis.

I didn't like – and still don't like – the loose alcohol policy and the prevalence of kegs on-campus. I appreciate the efforts of DOS and other to create non-alcoholic social life."

"One big problem is the lack of 5-C interaction. General Electives should be able to be fulfilled by courses at other schools more easily. Get rid of CMS and PP sports and make ONE 5-C sports team! This would help unify what is now a very segregated 5-C community. The lack of 5-C interaction is by far the biggest problem here.

Overall, however, this school is great!

Also... too many GE's. And alcohol policies are becoming too restrictive. Kids will start drinking hard alcohol in their rooms without other alternatives."

"Big Problem: Decline of Social life. Evolving DOS policies have tied our hands behind our backs (6 kegs/night, no kegs during the week, no advertising for dorm events). This trend much change if CMC is to remain attractive. For me social life was not an issue because it was good (5-C community helps with this). Had it not been good, I am not sure I would have even considered it. That is to say, when deciding among schools, relative social life was only a secondary issue because they all had good social scenes. Other schools, notably Bates, did not make it to that level of consideration because well, what the hell does one do at Bates."

"The most attractive thing to me was the 5-college system. I was a transfer from Harvey Mudd and I didn't want to leave the friends I had made. If CMC had not been part of the 5-colleges I would not have applied. The reason I chose CMC over the other liberal arts colleges here is that I had already taken, and enjoyed some classes at CMC. The financial aid that I got from CMC solidified my decision.

Now that I'm here my feels haven't changed. I'm glad I've kept in contact with my HMC friends, I still enjoy the variety of a liberal arts education and I couldn't have done it with out financial aid."

"When I was first admitted, I loved the campus of CMC. The on-campus day really influenced my decision to attend CMC. The people and student volunteers were extremely friendly and it was easy to see the sincerity in these students. It was evident that they were proud of CMC! The 5-college system has great appeal. There is a variety of living arrangements, dining halls and classes amongst the 5 colleges.

Now, I am confident that I have a superb college education. The academic standards are a lot higher than what I thought coming into CMC. The professors are interesting and challenging. The social life is lacking though. It might be because CMC is a small school, but there needs to be more a variety than the usual kegs. It was frustrating that many people have not heard of CMC, but it is also encouraging that there is a select few that have heard of CMC and admire the excellent reputation CMC carries."

"Academically, I did love and still love how small CMC is. It also makes for a very comfortable atmosphere. However, after four years, the social life at this school gets old and borders on claustrophobic.

I enjoyed President Stark during his last 3 years here, and I am very afraid of the changed President Gann wants to make. I don't think she was a good pick and I feel that she will change the image of CMC for the worse."

"I hate hearing people (mostly males) say that the CMC women are not of the same caliber as the men are. They women are accused of all being horrible ugly and extremely stupid. This annoying and puts unwanted stress upon the women.

I think that the new alcohol policy encourages unsupervised drinking and forces student to go off campus and then drive drunk. Wouldn't it be better to keep everyone on campus and have some control over what happens?

The school needs to start using more gender-neutral language. We need to leave the all-male school attitudes behind us and be more inclusive.

CMC is one of the top schools in the nation and people should recognize the name."

"Most attractive: Mostly relaxed, non-competitive students; very intelligent and stimulating classmates. Accessible and concerned faculty.

Least Attractive: Emphasis on monetary success; decreasing financial aid awards. Lack of 5-college unity.

Don't raise total costs above \$30,000. CMC is above the price-fixing, elitist East Coast Institutions and most important we can afford to stay affordable! I want to be able to send my kids here!!"

"The Best: CMC faculty are unparalleled in their competency and dedication. The course structure, faculty and administration understand and work toward the mission of the college: To prepare students for life in government, business and the professions. Do not lose sight of that mission!!! The Ath is a unique treasure, more valuable than any class.

The Worst: CMC tries to attract students whose aims do not comport with the mission of the college. I know of 8 film studies majors who have dropped out in the past 3 years and can't understand why they came here in the first place. Claremont is a terrible college town, though I might move back when I reach 65. Social life is not well integrated. 5 college "community" is a farce."

"While I cannot remember the situation when I was admitted, now, as a senior I see a few drawbacks. First, the class size has grown significantly. Even in upper level classes I feel that there are at least 30 students. This leads to less student-teacher contact, something that influenced my decision to come to CMC. In my departments of Econ-Acct and IR there are very few female professors. I would like to have more female professors to talk about balancing life, work and a family – something society requires women to do. The curriculum is poor. In the IR department there are no courses on the Middle East.

Additionally, I would have like to take some business courses separate from economics or accounting. I understand that we have the opportunity to take classes at CGU, but these classes were not well advertised.”

“I didn’t pay attention to some things that I now think are very important. I think CMC is stifling conservative and religious. I don’t feel free to express my mind. There are too many cliques here; it’s very difficult to get to know people. Many people agree with me about this. I wish floors were co-ed. Also, CMC doesn’t offer any of my favorite subjects: sociology, anthropology, music, art. The reason I came here was because of financial aid, but now I’m paying full tuition. My gut feeling told me CMC was wrong for me, but I didn’t pay attention to it, and my dad couldn’t resist the financial aid package. I strongly regret putting money before my heart. Coming to CMC was the biggest mistake of my life.”

“What most attracted me to CMC was the Pre-med program and the near perfect assurance of getting its joint science students into Med School. I was turned off from CMC by its wide reputation of being a conservative/white college. As a minority who is liberal. I was afraid of the environment I was going to live in.

Now that I’ve been here 3 years, I am very satisfied with the academics at Joint Science. But I have found it very hard to “fit” in socially. Because I am not a big drinker, it is hard to go to North Quad parties and South Quad is a little too quiet and lonely sometimes. I have had to learn to hold my tongue when I feel someone is making an uneducated comment about racism/minorities but I do hear a lot of them.”

“I think the most important factor in my choosing and enjoying CMC is the personal attention from faculty and staff. Particularly in my visits to the school (McKenna Weekend especially) I felt as though CMC cared enough to treat me special. Despite the fact that I was the one who had to impress the school to gain admission the school made a huge (and successful) effort to impress me as well.

As a science major, the biggest drawback would be the limited resources for students like myself. Career Services and Athenaeum programs rarely focus on science topics. It is possible (and often encouraged) to receive a liberal arts education as a science major. I wish CMC would embrace this more.”

“Now: Least Attractive - the administration: just people pleasers. Will say anything to make the students happy, but don’t live up to promises. They also don’t find out student opinion before they make major policy changes. (You do this once every 25 years? Way to keep in touch with the student body . . .). 5-college unity: does not exist. Everyone told me it did before I came here. They lied. I can’t even park my car at Pomona with out getting a ticket.

Most Attractive – I’m still under the impression that I can get into a good law school out of here. If not, I just paid \$120,000 for the same education I could get at UT Austin. We’re with in an hour’s drive to a lot of neat places. Claremont might suck, but LA can be fun.”

“My feelings are very similar. Though CMC has become more diverse since I’ve been a student, CMC has a long way to go. I still feel I can relate to only a handful of students in many areas. I know it’s the nature of the college that it will attract a certain type of people, but I think CMC would be a better place if it continues to increase its efforts to make CMC a better reflection of the world outside.”

"Then: likes – small school, individual prof/student relationship, athenaeum, location, better dorms, dorm life, less GE's. dislikes – young school (no reputation), too expensive, econ/gov emphasis.

Now: likes – individual prof/student relationship, community feeling, Athenaeum, better dorms, dorm life, less GE's. dislikes – small school, racist professors, too expensive, lack of diversity, bad science professors, location, scary church (McAllister), lack of communication between registrar and students, econ/gov emphasis, science for non-sci majors."

"As an econ/acct major at a school founded in economics, I am amazed at the little selection of classes offered within the major. The lack of artistic expression at this school – art or music. There are no clubs that advocate it. Students are very prejudice against uniqueness (gay/straight issues, etc). No student store, aren't we a business founded school? How can we better our name without paraphernalia? On a good note, I love the 5-C system and am grateful we can take classes at other colleges!"

"I was primarily concerned with going to the academically best school possible. Therefore, I was concerned with general ratings and whether CMC was in that upper echelon of schools. I also wanted to attend a small school where I could play soccer. I actually ended up deciding that CMC had a better soccer team than Pomona and I had a better shot at getting into CMC, academically speaking. There weren't many drawbacks. It was my top choice and I applied early admission. In retrospect, I am extremely happy with my choice. I have been challenged in the classroom and in the sports I play. The level of competition in both fields is exactly what I wanted. To be able to push myself, with the realistic goal of eventually being the best. I have found the faculty to be very good and approachable. I now think the school would be better if it were twice the size. Also, I would like to see people at the school geared more toward being rich. Although, this is hard to change. It is more of a cultural problem."

"The biggest problem with CMC is the students. They refuse to take an active role in their education. They create a laid-back, elitist culture, which leads them to feel that they "deserve". They think that everything should be done for them. I would say CMC breeds generations of snobs. I really like the campus. It is very lovely and a great environment to work in. The relations between student and administration need work, though. There is definitely an us vs. them mentality. The general education requirements leave a lot to be desired. There should be two trucks: pure and applied. In the pure you get philosophy, history, religion nonsense that is not helpful at all. In the applied you get math, computer programming, psychology, science to actually help you when you leave. The professors need to show more interest in student learning."

"Upon admission, the most attractive things were the campus and it's atmosphere, the academic reputation, the 5-college system and the opportunity of athletic competition. The least attractive things were the facts the I only live 30 miles away and the fact that the school was predominantly amle. The attractive thing now have remained the same but the least attractive thing now is the lack of a dynamic and exciting social life."

"Most important aspects were the proximity to my hometown, accessibility of professors and small size. Also very important was the presence of merit, not need, based scholarships. In addition, the high rate of

medical school acceptance was a big draw. Least attractive aspects were the relative unknown status of the school.

The most attractive aspects have not changed. Now the least attractive aspect is the amount of students who know no humility, and that seem to have been bought into the school. I don't know if we have a legacy system, but that is definitely something I am opposed to."

"I really enjoyed my time here at CMC. The professors are great. The emphasis that I am interested in is here. The people are overall pretty good. Sometimes people are too boring and involved with school. The general education requirements are ridiculous. GV is a complete waste of time and language us even worse. It doesn't make any student more well-rounded it makes us bored and disenchanting with learning. Better athletic coached would be nice too and a better student center."

"I really like that fact that CMC doesn't put much emphasis on athletics, meaning that CMC doesn't "put-aside" its high academic standards just so it will win some football games. I felt this way when I was admitted and continue to feel this way. The least attractive aspect was the high cost of tuition. Luckily, the financial aid department discussed loans with my parents, so they felt a little more at ease. But had I not received a grant, and the loans for both myself and my parents, I would not be attending CMC because it would be too much of a burden on my parents. I am a freshman, and I hope the financial aid packages will remain the same since I have not encountered the returning student situation before."

"What I really like about CMC when I was admitted was its Youised (sic) atmosphere – I liked that government and economics were a critical focus of the school. I also like that the school was known for conservatives that are skimmed at other colleges. I found it attractive that students were politically aware and involved. Now that I'm here I fear CMC is drifting from those things. I see a shift to more a-political students (especially in the sophomore and freshman classes). I hope that in our attempt to improve our ranking and following the "formula" we are drifting away from what make us unique."

"I visited the school on the Inside CMC day and I felt like it was overwhelming. The day was too long and much too much information was presented. It almost changed my mind about coming to this school. Class registration is poorly organized. An online listing of which classes are full and change in schedules would be very helpful. I have not been very impressed with the professors I have had this year. They all seem to have plenty of credentials but lack of teaching skills."

"CMC students I knew prior to my visit made a very good, lasting impression on me as a perspective. The same holds true for the faculty and coaches I met as well. The smog was my biggest complaint, but that wasn't going to influence my decision in coming to CMC. CMC was my first choice; it seemed like the perfect fit & I'm very happy I am here.

The most attractive aspect about CMC is its sense of community. This, I feel, is attained by CMC's virtue of being small a& availability of becoming involved in organizations, team sports, etc. I also appreciate being able to work very close with professors.

I have 2 distinct complaints about CMC. First, I think that CMC students are overly concerned with grades. A competitive academic environment is a good thing, but some students (too many) are willing to do anything to get good grades – even cheat...for whatever reason – so, they have an edge in finding job

or going to graduate school, etc. I would like to see this specific type of opportunism stop. My other complaint is that we need a real student center like the Smith Center at Pomona. The Hub is ok, & the Frazee is ok too, even though I don't use it much. But the student store is pathetic. We need a store with everyday goods (food, batteries, etc.) as well as CMC merchandise. The coop is a model store that has both of these, and I admire what they have done – I see everybody benefiting (students, faculty, the College itself) from the coop. I suggest we take a page out of their book & try to do the same.”

Actually, what I will tell you is that this is a poorly designed survey. I hope this does not play a role in the college's future because I will be amazed if over one-third of the surveys come back. And that is not a proper example by which to gauge (sic) the college's future. Too many questions; too many bubbles. Bubbles are intimidating. And, more important, it is difficult for many to remember how they felt as seniors in high school.

With regard to the future of this institution, do not let Gann and her new liberal administration clamp down. If the student population expands and if the administration gets too liberal and too focused on national noteriety (sic), CMC will become just another liberal research institute with geek students and boring, self-centered tree-hugger professors. Preserve what we have! Continue producing leaders! Keep our great faculty, our great size, our great aura, and our great pride!!!”

“When admitted most important were reputation & size. I wanted to go to a small school that would get me a good job when I graduated. The thing that made me most hesitant to come here was the price.

Now that I've been here for 3 years, I'd say the same things are still very true. However, certain factors in the social life herd have a large influence on the quality of the residents' lives.

This place is clique-ish far beyond my high school. Sports teams here are the worst. They're like frats or sororities, only worse – even more exclusive. You are expected to eat with them, hang out with, and party with your team and almost no one else. I cannot describe to you how uncomfortable it made me to abandon many of my friends during track season for 2 years. Not only that, but my teammates generally looked down upon non-team members as undesirable outsiders – and this is how I feel in the presence of other sports teams. Even worse, now that I have quit the team, the majority of team members won't even look me in the eye, much less say hello.

The rumor mill here is vicious and students are overwhelmingly superficial. What you wear and how you carry yourself defines who will talk to you.

Even worse is the segment of the population who believes everything should be handed on a platter. They will go to every party and event, pay \$50 for a shirt from the GAP, but will refuse to help plan or set up events and revolt at the thought of paying even \$3 or 4 bucks to attend a social event. This selfishness is taken to the extreme by the students (mainly male) who feel the need to vandalize property and intimidate others just for fun. I've even had a friend say to me that it is his right to be violent and destructive, because he will only have his chance once.

That's the saddest part though. I'm not on the outside looking in. I hang out with some of the worst of the worst, as far as what I have criticized goes. I'm involved in setting up parties and trips, I play a big role in the student government. And I feel powerless to change how people act.

Until people learn to be more open-minded and altruistic, I don't see how things can change. And this school seems to refine and accentuate the selfish, superficial qualities that I so dislike.”

"I would say that the most impressive aspect of CMC is the student to teacher ratio & the fact that you can truly get to know the professors on a personal basis. I can honestly say that I have had dinner with my math professor & went over to his house, met this wife & I also attended a pizza party at my lit professor's house & learned how to speak old English. These experiences were definitely very rare & I know that the fact that CMC is so small, these opportunities do exist. Also, I love the Athenaeum. I have listened to some interesting talks by all sorts of renown people as well as watched plays performed, listened to poets' reading of their work, etc.

Overall, I am very happy in my choice of colleges. What I would change though, is the mentality of many men with regards to their female peers. I don't know id that is a mentality men have when they come in or not, but I don't like it."

"Frankly, I liked that it had a high male to female ratio. I liked that it was small, that the students rated the professors and academic experience high in he Princeton Review, and that it had a basic liberal arts focus. I didn't like that I had never heard of it before, and that it is in southern California. Most influential was the fact that CMC accepted me, as opposed to all the other colleges I applied to. Now that I'm here, I think that if it has to be in S. Cal, and it can't be on the beach, Claremont is about as good as it gets. I love the Athenaeum and the PPE program. In theory, the 5-College setup is a great idea, but it doesn't get exploited as well as it should. I think the 1M sports are great, and it would be neat to work Pomona and Pitzer into them. My only suggestion for improvement (besides instituting a ban on cars in S. Cal to improve air quality and the health of the population) is that CMC desperately (sic) needs to update their computer science program. Professors that really know the stuff and a wider course offering would help advance this school in the 21st century where computers are an unavoidable fact of life."

"Honestly, I came to CMC because of the awesome financial aid package they gave me and because it was the highest ranked school that I applied to. I really didn't put a lot of thought into the application process so I can't really tell you why I chose CMC (to apply to) in the first place. Now that I'm here though... I find the smallness of the school to be both a blessing a curse. I love knowing people from every year and seeing so many familiar faces all around campus... but at the same time I felt like I've already met everyone. That's somewhat disappointing. The faculty is amazing. They go out of their way to help you, I love my profs because they love teaching and it shows. The administration is really approachable. I didn't realize how important that was until I heard about all the read tape my friends at big schools deal with. The fin aid office is especially commendable. One last thing, the "town-gown" relations are terrible! The people of Claremont are way too uptight about "noise complaints," etc. The administration needs to loosen up on their party policies as well. There's nothing to do around here. We need to party on campus. People are going to drink no matter what you do. Wouldn't they rather have it somewhere where they know about? Otherwise, everyone will just get drunk in their dorm rooms."

"I came to CMC not quite knowing what I was getting myself into. I came because CMC was on the Pacific Rim, and I was considering going into the foreign service in Asia or using my language skills to do business with Asia (within the US). I knew CMC had a conservative reputation. I was disappointed when I got here to see that the core curriculum (GEs) were so rigid – and so conservative. My friends and I joke that I will also be completing the "white-male studies sequence" too – that is, Gov 20, Econ 50, Lit 10, Civ 10... At this important time in our lives, CMC's core curriculum teaches us to think like we are "typical CMC," which most of us are not, but lose somewhere along the way. Students are often intimidated to question professors, and rather than exploring with professors, take the information, memorize it, and regurgitate for the final.

I think that in the last couple of years – and especially with the change in Presidential administration, CMC is on its way to exciting, positive change. I am overjoyed to see women professors who are able to

open their mouths without fear of backlash because they have tenure. They are now able to transfer their energy into positive change – the students can see it! But there are also people holding us back. To hear from my fellow male students that Dean Vos told them that CMC women are not as smart as the male students crushes me. That man is a representative of this institution that I love and am willing to change. With simple, off-the-cuff remarks like that, he destroys so much. Dean Fucaloro is another example – he is absolutely uncommitted to opening a dialogue on this issue at CMC, and his failure to cooperate in he recent “teaching for inclusion” seminar is just one example of this. I’m happy to see him move on. CMC is at a crossroads now, and is capable of it, but is also fearful of losing contributions from the men who still have a hard time with the idea of giving up Claremont Men's College. Take a risk! Make this place more welcoming to ALL people!

What I do love about this school? I love that my professors know my name and ask me to lunch. I love the 5-C system. I love that the colleges offer such a variety of programs – I wonder why I don't make it off campus more often to utilize the LA area, but I am busy with what happens here. I love the technology aim (but please tell me how to work the computers before you hand me a laptop!) I love the accommodating career services staff. But most of all, I love the fact that coming here has challenged me. I have incredibly different views from many people here, and that has forced me to learn to argue my point and taught me not to fear having a dissenting opinion.

I can tell CMC is trying to bring new unique people into the student body, but the problem comes in the fact that is not taking steps to make the school a good place for them. Hence the retention problem (which I would imagine is going down this year). This has been a problem at CMC since its decision to go co-ed – no real efforts were made to change the environment despite the change in residents. Give is a student center with space specifically designated for groups like Women's forum, Out Proud, political clubs, the yearbook, the newspaper. Places ACCESSABLE and VISIBLE. They will feel like places people want to go, and hence, you will see involvement, activity, discussion, and the campus will start to move in new directions. Give us something to do on weekends besides drink beer. Give us something more to talk about in our newspaper than restrictions on drinking beer on campus.

Don't ever leave WASC!! Don't ever give up the programs that offer this institution a little diversity. Keep good people who want to make this a better place, and send on people who think that this place will remain in the 60s, 70s, & 80s forever. That is not this place anymore.”

“When admitted, I chose to come to CMC because of where it was located – Cali, close to LA & because the students here were so friendly. Compared to other schools I was admitted to the academic level was the same except CMC was less well-known. Now that I'm here I really like the people & the social scene. Drawbacks are LA isn't as accessible as I thought & you need a car to do anything off-campus. Claremont is definitely no where near being a college town which is a big drawback. In terms of the school, it's nice that it is small, but sometimes the smallness is so apparent I wish the school was bigger. I also wish there was more freedom in what classes you can take – especially in terms of general requirement. There are so many & they are so basic & not very interesting. Sometimes the school does seem very male-oriented which is a big drawback. The pluses are definitely the people, and some of the classes & professors & the small class sizes. But still the school could be somewhat bigger & there should be more unity with the 5-C's.”

“Well, I'd have to say that I'm pleased that Pres. Gann has changes the study abroad program financing. For students like me who are here mainly on grants & want to go abroad a full year, it should be more affordable.

Now that I'm here, I'd like to say that I don't think Civ10 should be a gen ed requirement. Maybe it's just the class I had, but it is too much dealing with philosophy (we might as well be taking that) & we've lots of requirements anyways, especially for dual humanities-social science majors like me.

Another opinion. I'm not happy that as a humanities-social science major that I've to take 2/3 more general requirements than other people. It's hard planning to get all my other gen eds/ major pre-requisites done before I go abroad w/o overloading."

"I feel genuinely oppressed on this campus. I feel that administration is at times unsympathetic and other times completely unconcerned with queer issues on campus. There is a queer-hostile environment that is almost palpable among students and faculty. It is not that the close-mindedness that often expresses itself in the form hostility. If I liked every other part of this school, the close-mindedness of the school would have been reason enough to motivate me to transfer. I can't learn when I don't feel comfortable, and I can't feel comfortable when I feel comfortable when I feel marginalized."

"Coming from a very academic community in the northeast, my first impression of CMC was that it couldn't possibly compare because of the relaxed Southern California atmosphere. I have been proven wrong. With the exception of a handful of students, by and large I am extremely impressed with the quality of the students and faculty here. I am a little surprised, however, that a school that stresses leadership and politics does not have more discussion about current events. Also, I am disappointed with the general apathy towards studying a foreign language. Lastly, I find it a little embarrassing at our lack of a substantial store and dearth of CMC products/novelty items to purchase."

"I really liked the small school atmosphere in California and the fact that CMC is a respected school. However it was a very expensive, move far from my family, which is what the greatest drawback to CMC.

Now that I'm here I really love all aspects of the school such as small classes, knowing the professors, class times, and the dorms. One of the major drawbacks is the emphasis put on an econ major. I think the science dept should be more recognized."

"CMC is a wonderful school. It obviously means something to its alumnus; they all send their children here. It has smallness to make it less intimidating to attend yet has the 5C to allow you to grow. It is bothersome to have the 5Cs compete against each other – it seems counter productive. The professors here are top rate and incredibly available. They will even return e-mails within hours. They are never too busy to meet with you. Regardless of the social drawbacks of this school, its high quality education makes up for it."

"CMC offers a strong education in all of its programs, and it has a career resource center to die for. However, CMC's programs tend to be taught in a very conservative male-centric, heterosexist, white manner. The books we read in GE classes show this, as well as the lack of diversity among the faculty. The student body is exceedingly monolithic, sheltered and politically inactive. A school that claims to train leaders should start by admitting students of more diverse and more unorthodox backgrounds because, frankly, leadership is about being exposed to many different perspectives and being able to handle it. I love the faculty-student interaction, the financial aid office (God bless Joan), and the opportunities afforded CMC; we just need to work on some diversity issues."

“CMC needs a stronger reputation – it’s a good school but not enough people know this, especially in the Mid-West and East. I love the small class sizes and the faculty here plus the gov/econ emphasis. I hope CMC can maintain this uniqueness. I would love to see some more geographical diversity here – but until this can be accomplished with out lowering academic standards, it’s not important.”

“Coming into CMC I was reluctant to enter an environment full of “money-hungry Republicans”. I was pleased to find there is more political diversity here than I’d expected but I still find that many students are after money, not idealism. The major attraction for me was the strong international relations major. I’ve been pleased with the quality of academics and the 5-C system offers me the chance to do a concentration in 3rd world issues, which CMC has very few classes on. I’m happy with my decision to come here overall.”

“CMC attracted me because the students seemed, mature, intelligent, and focused. I felt comfortable on the campus and was impressed with the facts and figures. I was able to attend, thanks to CMC grants and loans and generous federal funding. Now that I am here I have found the students to be separated, clique-oriented and generally, alcohol-obsessed. While I have found some students who fit my original perception, they are the minority. CMC’s educational opportunities outweigh the social-life and I know it is impossible to change the personalities of college students.”

“Money is important; there’s no doubt about that. But since I turned down a better financial offer than CMC’s, my decision was evidently based on more than money. My decision came down to that this was a small school with lots of money (like endowments) and therefore many resources. I would be taken care of as well as have more opportunities.

If I knew what I know about CMC now back when I decided, other factors would have played more important roles. The distance from home, which was initially immensely troubling, I now consider a very important part of my personal growth. The Ath and the research institutes are biggies. Resources like career services, the computer labs, the writing center, the reading rooms and link t at the library are great. Being able to talk to my professors face to face is great. I would have been more wary of how conservative CMC students are and how non-earth friendly the school seems (elegant disposal plastic-ware at breakfast mingles, Ath teas and pre-dinner mingles, Styrofoam cups at Collins and watering pavement in daylight are very upsetting to me, alcohol obsession a little upsetting too.) But again, research institutes and the Ath are great and I would emphasis this to perspectives.”

“What most attracted me to CMC was joint science. I came to CMC only for joint science and its reputation. The small school, high academic standards, and 5-C system were a plus but joint science is what sold me. Being male (ruling Scripps out) it came down to Pitzer or CMC. Based on the U.S. News ranking it was all too clear that CMC was the choice. The fall in ranking has GREATLY upset me.

Now that I am here I am upset with the absolutely crap science majors put up with here. Our labs count for nothing at all, yet I spend nearly double the amount of time in class per week than an economics major. I do at least double the amount of work too; I find that completely unacceptable. Little things like CMC’s conservative nature piss me off on a daily basis. I hate the fact that the Ath never has anything that would remotely interest a science student. CMC really needs to work on these things.”

“What I find least attractive about CMC now that I am here is the quality of other students. Everyday I am amazed that some people get in here. After working extremely hard in high school, I find it frustrating that many students were admitted that did nothing. I know more than a few students that earned lower than a 3.5 GPA and scored less than 1200 on the SAT. I don't care how good of an athlete you are, there is no excuse to accept students with these credentials. Athletes seem to be given a golden ticket in the admission office, and it is very disrespectful to those of us that worked very hard to get in here. I know of people from my high school with 4.0 in all AP classes, and 1400 on their SAT's who did not get in. I just wonder how many under-qualified athletes took their place. It is also frustrating because we are a Division III school. Athletics are not supposed to be a priority!!! The athletes receive no money, are not signed, any many use their sports to get in and then don't even play! Why do we report our median SAT score? It is because there are so many very low scores that the average is much lower! This is ridiculous – why do we have summer tutoring for athletes? If they need help like that, they should not have been admitted. The quality of education is greatly reduced by the many (1/3?) under-qualified students, and the whole school is suffering.”

“CMC is a fine institution, but is not recognized as such by the general public. We need to make an effort to make CMC more well known for the sake of employment and general reputation. I am disturbed by the lack of women professors and other “important” faculty members at this college. Diversity is key in an academic setting because it provides a wealth of ideas that further contribute to our knowledge and experiences.

In addition, the registrar's office at our school is less that satisfactory. Three time, this semester alone, they failed to correctly fill out their portion of my loan deferment forms from USD. The incompetence does not end their. We should be provided with print-outs illustrating what requirements we still need to complete and those, which we have already completed. Thank you for your time and consideration.”

“CMC has impressed me with its organization, the manner in which it runs, and the faculty and administration. As I grow more comfortable with the campus and familiar with the courses and professors, I begin to understand more about why this school was a good choice for me.

My problems with the school stem from my admiration for its uniqueness and subsequent loss of it. Upon comparison to other schools I have looked into, the emphasis on personal responsibility was vital to me. No one here holds the students hands or denies them full rights, until recently. I feel that CMC is trying to become too much of a parent – like an institution, which takes away from the nature of the student body. More restrictive policies regarding social life detract from the full experience. While I understand the alcohol causes some repeat problems, the location, size and nature of CMC prevent the student body from finding many other outlets on the weekends. As much as I admire and have grown to love my school, I am more than a little concerned about this direction in which CMC is heading.”

“When I was admitted, my final choice was between the University of Pennsylvania and CMC. I ultimately chose CMC because it was conservative, small, had a good location in Southern California, focused on government and economics, the professors were accessible and everyone was friendly. The only drawback was that CMC wasn't well known where as Penn was Ivy League.

What I find most attractive about CMC now that I have been here for two years remains constant. Drawbacks still include low name recognition but also include the racial separateness. Different races are not unfriendly or hostile to each other, but organizations such as MECHA seem to actively encourage separation. This is most apparent in the dining hall. Also, the research institutes do not provide adequate information on how to get research jobs. I have an RA job, but I had to do a lot of my own inquiring and be very assertive in getting it. The institutes are pitched by the admissions office as active in seeking out

students, but this is not very accurate. I know that they remain a mystery to the vast majority of those who do not work at them.”

“When I was admitted, the important things were that CMC was a good education (faculty, small classes, research), and that it had an econ/gov emphasis (which was more important to me at the time). Then, the visit was important to show me that CMC students have fun also and that there is a social life. At that time, I put more emphasis on the Ath and the research opportunities – right now they’re not so important. There weren’t many unattractive things about CMC then.

Now then most important thing is till that CMC is a good school, and I really enjoy the social life with four other colleges. Drawbacks are that CMC is a little too close-minded. There’s a mentality that goes along with the Abercrombie/prep-school feel of the students, which is more narrow than other colleges, I think. Also, it seems pretty tough to get CMC students involved in issues and caring about the school/community.

In all honesty, I think the (not strict) alcohol policy is good, because it asks us to be adults. The type of student who comes to CMC is going to be responsible, when treated as an adult.”

“My tour/visit of CMC was great – I thought the town of Claremont was beautiful. I loved the 5-college atmosphere. Everyone was friendly and helpful. The competent, organized people in the admissions office made me realize the huge advantages of being at a small school where you could ask questions one-on-one. I did not like the campus – I thought the landscaping was well groomed, but ugly. Compared to Pomona or Scripps, CMC is lacking in character and aesthetic quality. Bauer Center reminded me of high school and I was not impressed. It bothered me that CMC was not well known – it was embarrassing to tell people I was going to CMC and having them think it was a community college. The conservative nature of CMC was not a drawback at first – I didn’t think that it would be as bad as it is. I did not realize the homophobic, upper class mentality of CMC. I thought that I would feel comfortable here, but I didn’t realize that many of the students look down upon work-study/financial aid students. Students seem to be very close-minded, spoiled and arrogant. Male dominance in the classroom is also a big problem. Male students here seem more outspoken, aggressive, sexist and intimidating than at other schools. The opportunity to go abroad really appealed to me and I think that those programs should be highlighted more often. Other schools did not seem as supportive of study abroad programs as CMC. I did not understand how easy it is to work at research institutes and what kind of jobs were available as a prospective student. More information would have been beneficial. Also, more attention should have been given to Keck Science because I found that building more impressive, yet no one seemed to know anything about the joint science program. Now that I am here, the smog in Claremont really bothers me. The school seems too small – CMC does not offer enough social life for students with out cars. I am much more impressed with the professors and the classes than I thought I would be as a prospective student.”

“I love this school. My teachers are incredible and I love that they are so accessible. This is the most important aspect of CMC to me. It is way too small and socially backward. I had to move off campus after my freshman year because I couldn’t handle it. It’s like an overpower high school. ASCMC is horrible. What abounds of whiny people arguing about very unimportant stuff. With the amount of energy we debated the North quad outdoor couch issue in 96-97 we could have found a cure for cancer. So I quit senate and started volunteering at the hospital and habitat for humanity. Also, this it my main point of contention – the RA system is horrible, the administration hires a bunch of noisy kids to enforce their policies. They pay them off with faculty parking passes and hub credit – not to mention access to highly personal information about other students. RAs should know CPR and have extra key – that’s it. As it is now that are a gossip-mill with a formidable sense of self-importance.”

"I liked playing a sport. I loved how academically prestigious CMC is. After getting here, I loved the attention and care the faculty gave me. I loved the attention and care gave me as well: Dean Huany, Jim Nauls, Torrcy Sun, Kate Fairly. I like the smallness.

I wish there was more minority representation, particularly African American. There just is not enough black representation in the student body. More Latinos and Blacks should be an important priority. Do not lower academic standards, just recruit and appeal to minorities more. Make more programs for recruiting minorities, give scholarships, etc. . . Also, do not denounce protests. Please respect and allow protests. Need more activism protests. I was almost embarrassed to be part of an arrogant, elitist community called CMC. Gann hurt the CMC image by endorsing the conservative, elitist, non-activist stereotype. Gann's attack on protests and graduation pissed me off and I will not forget it."

"I think the McKenna Scholars program is a wonderful idea, and one of the primary things that drew me to CMC. I had a great time both during the official activities and at night. I should point out that out year it was held the same weekend as disco inferno, which was also a fabulous idea. It is important to have an active social scene during peak visiting periods. I understand certain liability issues the school must face, but I personally felt no pressure to drink and if in fact, I had been eager to, I would have been discouraged by the repeated pointed reminders from the admissions office that we all had to be up very early and in top form the next morning. Financial aid was definitely the second big draw. When I was admitted the main drawbacks to CMC was its lack of recognition in the Mid West. High percentage of Californians, and relatively low ranking compared to other schools I was applying to. Now that I'm here some of the most attractive things that I really failed to consider as a prospective are the opportunities offered by the research institutes, the Athenaeum, and various faculty/trustee committees. Professors have also been amazingly supportive, particularly in the under-valued literature department. The size of the school became a problem only after I returned from study abroad, but this is primarily a social issue. While I recognize the challenges passed by federal regulations and liability issues, it is depressing the extent to which the social scene has declined. Another concern is the predominant economics focus of the career services center. The unwillingness of the study abroad office to work with summer programs is also a problem. And, please, stop pestering the parents of those of us on significant financial aid to donate to the parent's club several time a year. Thank you."

"When I came to CMC, I was most attract by its small size and its focus on government, economics and public policy in a broad sense. As an early decision applicant, I found little wrong with CMC other than perhaps the boringness of Claremont, which has only been justified over the past four years. The same things that attracted me to CMC are still the reasons I enjoy being here a CMC student. One more factor I would like to add is that students at CMC have numerous opportunities to be active on campus and most important, to be given real responsibility, such as the interns in the admissions office. My complaints now as I prepare to graduate include student's apathy and administration's insulation on important issues. Students at CMC need to become less selfish and need to be motivated to give back to their community, be it CMC, Claremont or another community. The administration needs to take student's input into greater consideration on a wide variety of issues, from faculty review to social policies to high-level appointments. More specifically, the administration needs to expand its typical focus grays of students, ie RAs, ASCMC officers, who are usually not fully representative of the student body as a whole, no matter how much the administration or these groups like to pretend they are. Furthermore, students should no longer feel their concerns are listened to simply to appease them, decisions should not come down from on high in the administration to students without prior consultation and discussion. The current tightening of alcohol/social policy is an excellent example: DOS and students are left ignorant, and more important, angry at new policies. Underlying all of this is a lack of respect for students and their views from the administration, especially DOS, that leads to a paternalistic attitude towards students."

"When I was admitted to CMC I had pretty shallow interests. I wanted to play tennis, I wanted to be someplace warm and I wanted to be on a campus with an active social life. I saw all these things at CMC. I was also attracted to the idea of a joint science program, I liked the Athenaeum and I saw that CMC was a school on the NSC (ranking wise).

Now that I have been here 4 years, I'd have to say that CMC's dedication to leadership, its development of leaders and its opportunities to assume leadership roles has been the most important aspect of the school. I have also been very satisfied with the EEP major and think it gives me a unique advantage to other environmental majors in the job market and in application to law school. I have also loved the Athenaeum and the intellectual and cultural enlightenment it has brought me.

I was extremely disappointed with the athletics program, especially my tennis coach Hank Knieger, who was the one dark spot in an otherwise enjoyable freshman and sophomore year. I also wish that CMC had more racial and cultural diversity and students were less apathetic about extracurricular activities besides sports and parties."

"I have found CMC to be the ideal college. The factors that most influenced my decision to come here included the economics/govt. emphasis, the opinion of CMC in the business community and the likelihood of finding a great job post-graduation.

Once here I have found the job opportunities, small classes and individuals to be the best characteristics of CMC. Sadly, it seems that CMC is diversifying its emphasis away from econ/govt.. Though I'm sure many disagree with me, I believe this is a mistake.

A school like CMC is well suited to be an econ-gov powerhouse, yet can not be expected to be as good in all majors. This is not a bad thing, students looking for one of the best econ-gov schools in the nation will find CMC to be an ideal, students looking for other strengths should search elsewhere. Whatever its effect on the ranking, CMC would be well served to re-focus on what it has done so well."

"I came to CMC mainly because of the financial aid I received, the want to get away from home and to attend a rather prestigious small college. I also wanted to run XC and track which was available to me at CMC. I didn't like the conservative air and the econ/gov emphasis because I was interested in science and math. Now that I'm here, running and sports have become a huge part of my life and my favorite college experience. I'm not receiving the financial aid I thought I would. Majoring in math and physics has its pluses and minuses: small classes and good teachers but limited resources an opportunities, activities and classes. I'm sick of the money emphasis and all the econ and gov garbage -> students, faculty and the overall feeling of the college. I hope the new administration will change this. But this anger has dwindled because I've gotten into the best physics graduate program in the country and will be making a hundred times what all these econ majors will ever make, while actually being academic instead on money oriented. The students who win here are the most successful."

"Although cost was not an issue because of my ROTC scholarship, CMC would have been difficult to afford otherwise. The Athenaeum was not highlighted as much as it should be; it's an outstanding program that should be advertised more to prospective students (maybe send the Ath schedules with prospective information). The 5-C system is not as prevalent as the prospective information makes it appear. The vast majority of activities are within the college. Socially, it's really more of a 2 or 3 college system (CMC, Scripps, maybe HMC a little); Pomona is on its own and so is Pitzer. The library and science center are good inter-college programs. Overall, it works pretty well but not nearly as cohesively

as the brochures claim. Lastly I am concerned about the direction CMC is going with the visible increase in loco parentis policies. Let students lead themselves and become leaders CMC says it will develop.”

“I picked CMC from a big book of colleges. I wanted to go to a good school that would prepare me for law school in California, I got to the C’s and found CMC and decided I wanted to go here based on the information given in the book and the US News and World Report ranking.

A few months later, my friend from youth government, Monte Albers de Leon, told me he planned on attending CMC. I visited him on the On-Campus day. I wasn’t at all impressed. I thought I’d either love it or hate it once I visited, but that didn’t happen. I was impressed by how friendly Monte’s friends were. I liked the small atmosphere, so I chose CMC over UC Davis.

Oh, and Prof. Faggen should be fired and should definitely not be a department chair. He is unapproachable, unlike the majority of CMC professors, and once slammed a door in my face. I was asked to go to his office and evaluate another prof. The meeting had been changed to Prof Bilger’s office across the hall, but I had not been notified of the change in location. I knocked on his door at the time of the scheduled for the meeting. He opened the door, told me abruptly that the meeting was now with Prof Bilger and then slammed the door in my face.

“He’s so brilliant,” is what some students say about him. Although more students have stories about how he has been rude to them. I don’t know anything about that, but even if he is, it doesn’t make up for the fact that he has no people skills and is incredibly rude. He is a detriment to CMC’s friendly atmosphere and I am embarrassed to say he works at my school.”

“Most Attractive: CMC provide me with the opportunity to discover myself my way. It offered excellent academics, an opportunity for athletics (baseball), good people (staff, faculty and students), and a small college environment that focused on student as people, not numbers.

Least Attractive: I had heard rumors that the students were wither nerds or drunk jocks. Also its lack of a strong reputation was a huge problem in gathering support for my decision to attend.

Now Most attractive: People. Yes, there are a lot of asshole students, but most people here care about the community. For the most part the faculty and staff were amazing. I would also like to say that our administrative services may be the best (most congenial and effective) in the nation. Everyday people, like John Kyriskides and Jenny (Barger’s building attendant), make CMC a special place. I came to CMC with the intention of becoming a rich and powerful lawyer. I leave CMC with the desire to become a better person.

Now Least Attractive: Too much people who need alcohol to appreciate life.”

“The biggest attraction was the CMC grant. I was offered a financial aid package of around \$17,000 including the Berger Merit Scholarship. I was misled by the word “grant” instead of “aid” to believe it was not need-based but merit-based. I also assumed I would receive a similar package in my consecutive years,

The biggest complaint I have with CMC is the financial aid office. My “grant” was reduced eventually to under \$10,000 even though my parent’s situation has not improved, and in fact mine has worsened. I have resolved not to donate to CMC in the future. I have found the financial aid office to be conniving and incompetent. They have repeatedly failed to mail me financial forms, have lost several documents from my file and conspired with the admissions office to present a “grant” that was inconsistent.

I am going to graduate school and have received a full scholarship. These achievements are based on my merit, NOT CMC’s.”

"I was especially attracted to CMC's focus on government and business. CMC's location, right under the mountains also influenced my decision. Also, I was really excited about the Athenaeum.

Since I've been here, I have found CMC to be far too concerned with sports. CMC students are very "cliquish" – only eating with and associating with other members of their athletic teams.

The Athenaeum speakers have not been as well known as I have thought. Many speakers recently have been CMC faculty.

Also, the weight room hours at Ducey need help. I don't like the electronic machine, I like free weights, and these are very important to me.

Unify the 5 colleges!!!"

"I was very impressed with the school after attending a breakout session with Prof. Haley. I was sold on the school after Prof. Pitney's demonstration. CMC was my first-choice. I came here for the education and personal attention. I am thrilled to be attending this school – it's better than I thought it would be.

My only real complaint is the lack of a social life here. Our student store and union is not conducive to creating a casual, social atmosphere, though this should be its function. The lack of non-alcoholic events on campus is disappointing."

"I thought CMC was much too small, local and in a pretty interesting location when I was first admitted. I'm from Southern California and wanted to go back East, and so thought CMC wasn't for me. However, the financial aid package I received, as well as the reputation of the school's education was the deciding factors. That, and a trip to the school on the inside CMC day was good. I realized that going to a small private college would be great for individual attention. What I really like was the alumni-student get-togethers in the summer – I think that was most helpful in quelling fears.

Now that I'm here, I can say that CMC is a great school. With the strong exception of my CIV 10 (LIT 10?) professors, I have found the faculty to be generally good. The government courses are great, as well as others. My financial-aid is still a huge factor and know that through CMC I can find a good job and pay back all my loans. I still think Claremont location is pretty boring and unattractive, I think the hastily chosen faculty for classes like Lit 10 and Civ 10 are disappointing and that the continual enforcement by DOS on CMC's already weak social life is unfortunate. But other than those factors, I have learned to like CMC for all its smallness and continue to enjoy my individual attention."

"Upon acceptance, I was excited about attending a small liberal arts college that was a part of a larger group (Claremont schools). Also, the thought of being in California with so many extracurricular activities was a main attracter. I was not so excited about the emphasis on economics and the large number of GE's. However, it has been my experience that I either love my GE's or detest them (Civ, Philosophy 90).

Now that I am here I have seen and increasingly noticeable trend: the student body comes from sheltered homes and are childish (as a rule). The athletes walk around like they are superior to the rest and I say that being unbiased considering I am one of the "athletes". I have a strong group of friends at CMC yet we find ourselves detaching ourselves from CMC and hanging out at the other schools. Also, I frequently hear complaints of the integration of students and the decline of the student body. The school is

attempting to rise in ranking but in the meantime it is destroying the character of the school. I see maybe 50% of the student body on a regular basis because the other 50% are too busy studying. I study too but I know how to have a good time. As a recruited athlete, I was probably seen as a setback but currently have all A's a recruited athlete, 3.3 last semester. Basically, there are too many "darks", and it is killing the school. If you accept well-rounded, intelligent group of kids then the rest will take care of itself. Also, combine all athletics into one program, it will build character and unity."

"I like CMC's emphasis on public service, the professions, and preparing leaders for the future. It is good that students are aware of current events and still idealistic enough to want to make a difference. What makes it possible for CMC to produce so many leaders is the small size of 1,000 student, which gives many opportunities for leadership. One of the reasons I chose CMC was because it would help me develop my leadership skills. It is small enough to allow for close interaction and attention from faculty and small class sizes yet I am continually meeting new people within CMC and the larger 4,000+ 5-C population. I like the 5-C system, which allows me to bring together a first-rate education by taking classes in certain fields which each of the other 5-C are known. I also like the faculty that is dedicated to undergraduate teaching and interested in student learning and always open to meeting with students. I hope CMC maintains its current student body population size and emphasis on preparing students for public service, the professions and leadership. While it is important to develop a somewhat diverse student body and strong departments in fields other than gov and econ, CMC should not detract from its original intended purpose. In recent years, perhaps to shake off the image of being excessively gov't and econ school, CMC has diversified the admitted student population by admitting many other majors. This is good but it has also made the student body a little more apathetic. I think the balance of majors in the student population of 2-3 years ago was good, it was diverse (other majors not stifled), while maintaining it's strengths. Least attractive elements: CMC not well known enough, it's boring in Claremont, social life not too exciting, students too sheltered and spoiled, the city of Claremont police department is racist (Irving Landrum, Jr. case). Only those who know something about colleges know CMC is a good school, other than that not many people know of it but it's understandable because it is a young and small liberal arts school. Only entertainment on campus is meaningless parties where only was to have a good time is drink alcohol because then you're desensitized to how bad the party really sucks. Students at CMC are quite politically apathetic for a school that's big on government. Students are more concerned with their future careers. Student publications and yearbooks are pathetic – of lower quality than high school. Students are too sheltered and unaware of hardship. The white CMC population is ignorant of their experience. These sheltered students are going on to become our leaders but in business and grad school, they'll be even more so among the elite – how will they get educated. CMC should perhaps broaden the breadth of illumination and require students to take GE classes that expose them to the fine arts, public speaking, music etc."

"When I came here I was anticipating the "conservative atmosphere. Unfortunately, however, I was naïve as to what exactly this would mean. I was expecting more traditional values a respect, but instead I found a conservative embodied by close-mindedness. What I feel to be subtle sexism. During my year at CMC my political views have moved much to the left, mainly because I have come to discover the intelligence of these liberal arguments and the unquestioning and understanding perspective of many conservatives. I have enjoyed my CMC experience but have been disappointed with the extreme conservative orientation of the majority orientation of the majority of my profession. I want to know that I am getting a balanced education from which I could come to liberal on conservative conclusions based on my own interpretation. At CMC, however, I fear that if I did not learn to think for myself I would not hear the "whole" story. FINALLY, at equally important I do believe the faculty and especially students are very male dominated. It is subtle, but that it more dangerous. I never felt this way in high school, but it has been pervasive in college. I feel I work hard to avoid the traps I see many girls fall into, but that forces me to walk a much finer line than that required by males. I hope in the future females can be given equal initial credibility and respect, and that the "boys club" of our social scene would change. A first step would

be eliminating the “all boys” first floors which allow them to dominate the social life, although I understand the supposed safety reasons.”

“CMC was my first choice when I decided to go to college and I even applied early decision. I thought it was the perfect place for me, I found CMC to be welcoming and that the college had the feeling of a community of which I wanted to become a part. I felt that the college seemed to want to work with students to make sure academically they got what they wanted out of CMC.

Today, CMC has disappointed me in many ways. I have found it to be inflexible academically and actively try to discourage students to try something that is outside of the CMC norm. I felt that they wanted me to be part of their community under their conditions, if I was a good economics or government major. I have been told that as a psychology major I have one of the “other” or “less popular” or “smaller” majors by members of the administration. I would have to say that it makes me feel like my academic choices are not as challenging or important as if I was an econ major. I would also encourage the college to examine such programs as individualized majors because they make it sound very easy, when in fact it is not. What I have gotten from CMC are amazing relationships with some very special profs that have helped me in more ways than I can count. When I was considering transferring, my prof. Were the only people who made me want to stay at CMC and really even ask why I was leaving. No one in administration seemed to blink that an early decision student wanted to leave. I am happy I stayed but wish I could have changed many of these experiences for the better. CMC is a great place with many wonderful people. The friendships I have made here are like none other. The student body never ceases to amaze me at their talents and experienced. I have gained a great deal from being here.”

“The strong sense of community, the individual attention, and the celebration of what makes each individual unique have all been very important factors toward my comfort and my enjoyment of the environment at CMC. I have changed my major a variety of times and have experienced many personal challenges, all of which has resulted in great personal growth aided by a very supportive and responsive faculty and student body.

At times I feel challenged by students lack of understanding, though, on real world issues. CMC'ers are very aware of political happenings and they are very educated, but sometimes I question their appreciation of what great opportunities they have and of the resources at their disposal. While I endorse capitalism and appreciate the economics and government emphasis at CMC, I strongly hope that CMC'ers are aware of how fortunate they are to be here because many others are not so fortunate to first of all attend college, or second of all to learn and grow at such a fine institution as CMC. I also hope that in their upward mobility our students do not forget to give back to their communities. I tend to think that CMC'ers care about more than just money, so I am sorry to hear when such a stereotype is mentioned. Perhaps it is the nature of our college that creates the stereotype, but I wonder if students could be doing more to show their appreciation and humility.”

“Now that I have spent four years here my views of CMC have changed. I enjoyed the study abroad program (not mention in the survey) because it gave me a chance to take classes that CMC doesn't offer. And the dorms are great, the social life is good (it's what you make it to be, regardless of CMC's suburban location). However, the drawbacks of coming to CMC are very clear. For me, CMC's emphasis on gov/econ is a HUGE misfortune for those of us NOT gov/econ major. We not only have limited classes, we also have limited choices in almost every aspect of college life! It's ridiculous! A question – how can the admin. say that doing an internship for the Ca gov. is worth more credit, is more valuable, than an internship elsewhere? (I can safely say that my internship at a magazine publishing house – 3 days a week, 9-6, plus weekly class, weekly paper and a final – was by far the most time consuming and educational class I've taken, yet it counted only as one course credit). Also – this gov/econ emphasis has

greatly affected CSC's guidance in my job search – or actually, lack there of. The number of companies present at the "other" night (retail, tech, science, etc. really shouldn't be camped into one night) was PITIFUL. In fact, every one of my past internships and work experiences I've had was a result of my own effort, not of CSC's. I feel that they offer very little support and help for those of us who do not want to go into consulting or 1-banking. Its is definitely a downfall of CMC because, if they want CMC to have a better reputation, you have to definitely expand CMC's focus to other areas. It hurts CMC to be so econ/gov focused.

"I decided to come to CMC by process of elimination, not so much from an instant attraction to the school. I knew I wanted to go to a liberal arts college in southern California, and since I did not apply to Occidental, I got to pick among Pomona, CMC and Scripps. Since the reputation of Pomona and CMC far outranked that of Scripps, it was basically between the first two. Although I found that my interests more closely resembled those of Pomona students, I felt that the students were rude and uppity. The more relaxed atmosphere of CMC attracted me, since that was one of the reasons I wanted to stay on southern California. Although I did not love the school from day one, I have grown to enjoy it more with each passing semester. The people here are friendly and happy and don't take life too seriously.

I do, however, have some major complaints about the school that the survey does not address at all, the first one being students athletes who get in and do not even satisfy the very minimums of academic standards at CMC. From my high school alone, I can thank of five students who excelled at a sport and got in over others who had solid academic records and other desirable qualities that a liberal arts college's admission's office would and should look for. The athletes who did get in had barely a 3.0 GPA and shameful SAT scores, not to mention horrible personalities on top of that. And once they get into CMC, they decide not to play. The recruiting process for sports should definitely be re-evaluated. A scholar-athlete is fine, but the emphasis should really be on the "scholar". When that part is missing, it really shows.

Secondly, although there are many bright students at CMC, they shy away from and fear being intellectual. It seems that many do not feel that studying something outside of what's "useful" is necessary. The student body and the campus, as well, lack an overall sense of culture and aesthetics. It shows in the homogenous way the students act: the way they dress, the music they listen to, and uncreative landscaping contribute to this effect. But, the root of all these complaints comes from the feeling that the school is too conservative and does not allow itself to change, plus it just has no sense of beauty. I don't know it that's something the students come in with or something the school breeds or both, but that need to change. We're "leaders in the making" or whatever, and I understand that that goal comes first, but being a "leader" or a professional does not have to entail being so frickin' boring. So many students here are already middle-aged and that saddens me. College should be a place where people try things out, grow and mature yet remain young.

Despite all these complaints, I am mysteriously happy here. If I went to a school where people were more different and more like me, I would probably find that they conform, as well, but just to a different set of thoughts and values. I do find that I can be weird here, and nobody (almost) really cares or minds."
